1:1 iPad Program
Years 5 & 6

LEARN • GROW • ACHIEVE
1. What is the 1:1 iPad Program?
   a) What is a B.Y.O.D. Program? Why choose this option?

2. The Glen Waverley Primary School Model
   a) A short overview
   b) “Everything we do is based on research”
   c) S.A.M.R.- 21st Century Learning Technologies

3. Learning Benefits
   a) 2013 and beyond- Building a Learning Community
   b) Everyday Use- Applications in the Classroom

4. Protocols for Use

5. Required apps and management of apps

6. Where to from here- purchasing options and timeline

7. Questions and Comments
What is the 1:1 iPad Program?

The 1:1 iPad Program involves all students in Year 5 and Year 6 having 1:1 access to an iPad. Each student is able to use an iPad as a personalised learning tool to enhance their learning outcomes.

What is a B.Y.O.D. Program? Why choose this option?

B.Y.O.D. stands for Bring Your Own Device.

This is the optimum 1:1 program for a student’s learning outcomes, as it allows the student to access their learning 24/7.
iPads for Learning
The Victorian Department for Education and Early Childhood Development (DEECD) has a strong focus on the effective use of technology for education.

DEECD’s 2011 iPads for Learning – In Their Hands trial discovered that iPads:

- increased independent and self-initiated learning among students
- increased student motivation and active engagement in learning
- improved teachers’ capacity to plan for and meet individual student needs
- improved student learning outcomes
- extended students’ learning beyond the classroom
- improved parental engagement in learning and strengthened home-school links.

“Technology-rich education increases student engagement, participation and excitement and enables anywhere, anytime learning!”

The Glen Waverley Primary School Model was launched at the beginning of the 2013 school year.

- The school’s model has quickly developed a reputation for effectively incorporating the latest technology into classrooms in a meaningful way, directly impacting upon learning outcomes.
- Recently a number of Victorian schools have approached Glen Waverley Primary School for guidance and advice in launching their own 1:1 program.

**S.A.M.R. Model**

- **Substitution**: Technology acts as a direct tool substitute, with no functional change.
- **Augmentation**: Technology acts as a direct tool substitute, with functional improvement.
- **Modification**: Technology allows for significant task redesign.
- **Redefinition**: Technology allows for the creation of new tasks, previously inconceivable.

**Technology Integration**
Why choose iPads?

1. The iPad (as a device) has functionality and features that enhance its use as an effective and engaging learning tool.

2. iPads are part of a "closed technology" enabling management of the device.

3. Specifically designed educational apps are constantly developing.

4. The battery life means that it can be used throughout the school day.

5. The iPad has "instant access" which means more time spent on learning.

6. The iPad is an anything, anywhere, anytime tool.
**Learning Benefits**

**Building a Learning Community**

**Term 1 Goals** - Your child’s entry into the 1:1 program.

<table>
<thead>
<tr>
<th>Goal</th>
<th>How will it improve my learning?</th>
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<tr>
<td>To have all students who own an iPad connected to the School’s wi-fi network.</td>
<td>Students can automatically connect to the network upon entering the School’s grounds.</td>
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<td>To have all students’ GlenPS email account synced to their iPad.</td>
<td>Students can use “Mail” to contact teachers, peers and parents.</td>
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<tr>
<td>To have all students’ iPads connected to a shared Level 4 Calendar.</td>
<td>Students will be automatically sent reminders and “push notifications” for important school events.</td>
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<td>To have all students’ iPads connected to the interactive whiteboards via Air-Server.</td>
<td>Students can stream the work from their iPad onto the interactive whiteboard to share with peers.</td>
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<tr>
<td>The School will facilitate a program through which all Level 4 students are to become members of the Monash Library.</td>
<td>Students can borrow eBooks, audioBooks and access online resources directly through their iPad.</td>
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Learning Benefits
Building a Learning Community

Everyday use in the classroom - a seamless learning integration

- Gain an understanding of what it means to be a 'digital citizen' and how to protect your digital identity.
- Receive homework and other important information through email even if you are absent!
- View appropriate texts at your leisure, regardless of location.
- Receive, share and comment on work that has been completed by your peers.
- Instantly share your learning with your parents and family.
- Work in collaboration with Glen Waverley Secondary College students on maths investigations and digital citizenship issues.

Take your learning home with you, across all subjects!
Protocols for use of the iPad

1:1 iPad Program
Acceptable Use Agreement

This document contains the rights, responsibilities and regulations for the Glen Waverley Primary School 1:1 iPad Program

Glen Waverley Primary School
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Where to from here?

2014 required apps

MY NEW iPAD
A LEARNING TOOL TO ENHANCE MY EDUCATION

If you currently own an iPad or choose to source your own iPad:
- bring it into the school during December and it can be connected to the network
- download the list of recommended apps from home
- make sure your Apple ID is registered through a parent
- Make sure “Find My iPhone” is installed

Purchasing Options and Timeline
If you choose to purchase through Mac1 (school’s supplier of choice):
- information regarding this will be coming home in mid-November.