Dear Parents,

We are running the SMART8 program once again this semester. We feel that the program is an exciting way of delivering curriculum that provides enrichment opportunities to all students in Years 3-6 at Glen Waverley Primary School. The program offers a range of activities that extend the students’ learning and furthers their knowledge and skills in new or existing areas of interest and passion.

The activities made available to the students are based on Howard Gardiner’s eight multiple intelligences, thus the name of the SMART8 program. This means we value learning and actively look for children’s strengths in each of the eight intelligences: Word Smart, Math/Logic Smart, Picture Smart, Body Smart, Music Smart, Group Smart, Self Smart and Nature Smart. The program:

- extends the curriculum offerings for all students in Years 3 - 6
- provides a range of stimulating and challenging opportunities to respond to students’ different intelligences, learning styles and talents
- extends students’ knowledge, skills and abilities through additional experiences
- values and utilises the contributions of others
- builds positive relationships and develops respect

The SMART8 program runs across Levels 3 & 4 (Years 3 to 6). The activities are offered for one hour a week for 9 weeks in semester two. **Over the 4 years children must participate in at least one activity from each of the SMART8 intelligences** - Word Smart, Math/Logic Smart, Picture Smart, Body Smart, Music Smart, Group Smart, Self Smart and Nature Smart.

It is important that you understand the need to select activities carefully. Students are required to work with their parents to select the activities that they will undertake each semester (two terms). A brief description is supplied for each activity. The selection of the activities involves a range of steps:

- Read all the information about the activities that are being offered. It is important that you understand the need to select activities carefully, as we **will not** be moving children once they have made their selection and been allocated to an activity.
- Be aware that some activities have a fee associated with them and this must be paid for your child to participate. Choose these activities carefully as they are run, and costed, on a set number of participants, therefore once your child has committed to an activity no refunds can be given. There are many activities that have no costs involved.
- Indicate on the form provided your child’s preferences. Three choices need to made, in order of preference. It will not be possible for every child to get their first preference every time, but we will continue to monitor all the choices and keep records to give all children a chance to get their first preference at some point.
- Selection forms must be returned by Tuesday 23rd July.

Yours sincerely,

Nicole Dale
Smart8 Coordinator
**THE SMART8 UNDERPINNING PHILOSOPHY**

Children learn best when their surroundings are stimulating, the teaching is challenging and explicit and when they enjoy themselves in the learning process. Glen Waverley Primary School has embraced the “Thinking Curriculum” and teachers adopt the work of different contemporary educationalists, such as Edward De Bono, Howard Gardiner and Art Costa, when working with the students in their care.

When the school embarked upon the challenge of developing a comprehensive enrichment and extension program it was agreed to use “Gardiner’s Multiple Intelligences” as the foundation stone for the opportunities offered to our students. For Gardiner, intelligence is:

- the ability to create an effective product or offer a service that is valued in a culture;
- a set of skills that make it possible for a person to solve problems in life;
- the potential for finding or creating solutions for problems, which involves gathering new knowledge.

Howard Gardiner at Harvard University's School of Education has identified and categorised eight different kinds of intelligence.

The following is a list of these intelligences as identified by Howard Gardiner:

<table>
<thead>
<tr>
<th>WORD SMART</th>
<th>MATH/LOGIC SMART</th>
<th>PICTURE SMART</th>
<th>BODY SMART</th>
<th>MUSIC SMART</th>
<th>GROUP SMART</th>
<th>SELF SMART</th>
<th>NATURE SMART</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everything having to do with language, speech, reading, and writing.</td>
<td>The capacity to think conceptually and abstractly and understand the underlying principles of some kind of logical or numerical patterns or to manipulate numbers, quantities, and operations.</td>
<td>The capacity to perceive the visual world accurately-to transform, modify, and recreate aspects of one's visual world.</td>
<td>The capacity to use your whole body or parts of your body (your hands, your fingers, your arms) to solve a problem, make something, or put on some kind of production. The ability to control one's body movements and to handle objects skilfully.</td>
<td>The capacity to think in music; to be able to hear patterns, recognise them, and perhaps manipulate them. People who have strong musical intelligence don't just remember music easily, they can't get it out of their minds.</td>
<td>The capacity to detect and respond appropriately to the moods, motivations and desires of others. The ability to understand other people.</td>
<td>The knowledge of self-the ability to draw upon your own feelings to guide your own behavior.</td>
<td>The capacity ability to recognise and categorise plants, animals and other objects in nature the ability to discriminate among living things such as plants and animals, and sensitivity to other features of the natural world such as clouds and rocks.</td>
</tr>
</tbody>
</table>
### Word SMART
Activities may include:
- Reading fiction and non-fiction
- Writing letters, reports, scripts etc.
- Talking
- Debating
- Word puzzles
- Making up and telling jokes
- Storytelling
- Emailing
- Listening to tapes and people
- Poetry

### Math/Logic SMART
Activities may include:
- Mazes and puzzles
- Graphing
- Mathematics and numbers
- Problem solving
- Timelines
- Strategic games and codes
- Spreadsheets and databases
- Computer games
- Patterning and sequencing
- Fact finding and collecting

### Picture SMART
Activities may include:
- Drawing and painting
- Cartooning and doodling
- Reading and making maps
- Sketching and illustrating
- Making murals, charts, posters, collages, statues and mobiles
- Photography
- Creating and understanding films
- Making constructions and models

### Body SMART
Activities may include:
- Dancing
- Sports and athletics
- Throwing, catching, jumping etc.
- Building and manipulating
- Performing, role-playing and drama
- Shaping and sculpting
- Keyboarding
- Experimenting
- Obstacle Courses

### Music SMART
Activities may include:
- Singing
- Playing a musical instrument
- Remembering songs
- Making up song lyrics
- Tapping and clapping
- Writing jingles
- Composing music
- Performing music for a group
- Listening to music
- Understanding music

### Group SMART
Activities may include:
- Working with others in a group
- Communicating with others
- Group games and challenges
- Leading a group
- Debating
- Sharing with others
- Caring about other people
- Questioning and surveying

### Self SMART
Activities may include:
- Working independently
- Writing diaries and journals
- Poetry
- Writing autobiographies
- Setting goals
- Creative writing
- Imagining
- Planning and organising
- Thinking

### Nature SMART
Activities may include:
- Exploring the natural environment
- Hiking
- Touching
- Reusing, reducing and recycling
- Gardening
- Fishing
- Star gazing
- Photography
- Camping
- Looking after a pet

It is important to understand that these intelligences operate together and complement each other. Gardiner has described people as having blends of intelligences. The aim of the SMART8 program is to make a broad range of opportunities available to all students and thus support and encourage the development of multiple intelligences. By cross-referencing the activities offered to students against Gardiner’s Intelligences and the AUSVELS we are confident of the increased learning and thinking that will take place.

The Glen Waverley Primary School motto, “Learn, Grow, Achieve” sits comfortably with the values that underpin the SMART8 program.
GLEN WAVERLEY PRIMARY SCHOOL

SMART8 Program Outline

Time: To be run from 2:30 – 3:30 pm every Tuesday

Dates: Semester 2

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
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<tbody>
<tr>
<td>1</td>
<td>August 6th</td>
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<td>August 13th</td>
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<td>October 22nd</td>
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<td>October 29th</td>
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<td>8</td>
<td>November 12th</td>
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<td>9</td>
<td>November 19th</td>
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About Selecting The Activities

- Read the information about all the activities that are being offered.

- The activity you are allocated to is for Semester 2 which is Terms 3 & 4.

- Over the 4 years children must participate in at least one activity from 6 of the SMART8 intelligences - Word Smart, Math/Logic Smart, Picture Smart, Body Smart, Music Smart, Group Smart, Self Smart and Nature Smart. Ensure that you DO NOT choose activities from the Intelligences listed as ‘all ready participated in’ for your child.

- On the Student Selection Form write numbers 1, 2 and 3 (in preference order) beside the activities you would like your child to participate in.

- Please be aware that some activities have a fee associated with them (** Denotes a fee). If you choose an activity that has a fee attached, you will be required to pay the teacher of this activity no later than two weeks from receipt of an account from them.

- It will not be possible for every child to get their first preference every time, but we will monitor all the choices and keep records to give all children a chance to get their first preference at some point.

- Forms must be returned to Glen Waverley Primary School by Tuesday 23rd July.
<table>
<thead>
<tr>
<th>Smart8 (Intelligence)</th>
<th>ACTIVITY</th>
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| **Word**              | **LITERATURE CLUB**  
The Smart 8 Literature Club is for any student who loves reading! Each week we will spend time reading together and sharing about our favourite books. Come and join us for the ultimate reading experience! |
| **Math/Logic**        | **STRATEGY GAMES**  
A place where LUCK has no chance! Want to workout your brain muscles? Learn and apply different tactics to win against your opponent. A range of strategy games from around the world will be explored and students will realise that the only way to beat their opponent is through quick and well thought out decision making. |
| **Picture**           | **DRY FELTING ART!**  
This class will enable students to create a beautiful piece of art using dry felting techniques. Students can create a piece that they will be able to cherish and take home! |
| **Card Making**       | **CARD MAKING**  
In this activity the children will use a variety of techniques to create cards, gift tags and wrapping paper for different occasions. The techniques taught will include paper tole, quilling and paper marbling. We will also have an opportunity to make our own paper. |
| **Origami and Chinese Zhezhi** | **ORIGAMI AND CHINESE ZHEZHI**  
Origami and Zhezhi is one of the traditional Asian art or technique of folding paper. Zhezhi is fun, creative and even better when shared. There is nothing like this fun you get when transforming a square plain paper into animals, flowers and etc. Students will learn how to fold various things like flowers, animals and cloths. |
| **Body**              | **FIT, HEALTHY, HAPPY!**  
Exciting fitness sessions that will improve your skills in all areas of fitness! Classes will include boxing, strength training, speed training, cardio fitness, flexibility and other fun activities to keep you fit, healthy and happy! |
| **Run for Fun**       | **RUN FOR FUN**  
During Run for Fun students will have the opportunity to work on their fitness. They will participate in correct warm up and warm down techniques and their will work on their running posture. Students will also work towards mapping and improving their run times all while having fun! |
| **Sri Lankan Dancing**| **SRI LANKAN DANCING**  
Sandy is one of our mothers and talented dance choreographers of traditional Sri Lankan Dancing. Come and see what it is all about and have fun at the same time! |
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| **Music**             | **KEYBOARD** - Ms. Rosemary McCarthy  
Rosemary has taught in our school for many years providing keyboard and flute lessons. She has also worked with our Junior School Choir. Rosemary’s preferred instrument is piano. 
This class is for BEGINNERS who want to learn music from the very first basic steps. As there will be 6 students in the class, everyone will be working on the same piece of music each week, so if you have prior knowledge of playing piano/keyboard, this is not the class for you. Students MUST have at least a basic piano keyboard at home, as regular practice is required between lessons. 
**The fee is $10 per lesson, invoiced in the first lesson of the Smart 8 semester.** |
| **Nature**            | **MARIMBA MUSIC GROUP**  
Come and join the Marimba Music group! We will be learning catchy songs on the marimbas, xylophones, glockenspiels and metallophones including this year’s song from the National Music Initiative called Music Count Us In. This class will go on a musical journey and will pick up techniques, skills, learn new songs and have fun along the way! |
| **Group**             | **RSPCA AWARENESS AND DELICIOUS DOG TREATS!**  
In this group we will be investigating the RSPCA and the good work that they do. To help the RSPCA we are going to make some delicious dog treats that we can then sell to family and friends for their four legged companions. We will investigate the costs of the biscuits and determine a fair price to raise some money for the RSPCA. You will be involved in the marketing, making and selling of these treats. So come and join us and make lots of doggy tails wag! |
| **Self**              | **GARDENING CLUB**  
Do you love being outdoors?  
Do you find nature interesting?  
Have you ever wondered why certain plants attract birds?  
Would you like to discover why different plants have different shaped and different colour leaves?  
Would you like to help the school gardens look even more beautiful?  
Well, if you answered yes to any of these questions then Gardening Club is the SMART 8 activity for you! Be quick as places are limited. |
| **Group**             | **DRAMA**  
Ever seen yourself receiving Oscars for your latest blockbuster or being chased by screaming fans? If you have or simply just like to have fun, then Drama could be the choice for you. In Drama you will get to explore a range of topics including the environment, fairytales, feelings and storytelling. You will explore these using mime, acting, games and puppetry. Not only will you have heaps of fun you will also learn wonderful ways to express yourself and your ideas. |
| **Self**              | **SOCCER SKILLS**  
Ever wondered how the best soccer players in the world get so good at what they do? Simple, they start playing indoor soccer at a young age. This is your opportunity to develop your close ball skills, work as a team, increase your fitness and have loads of fun. So what are you waiting for, sign up now and maybe you could be the next soccer star! |
| **Self**              | **KNITTING AND CROCHET WORKSHOP**  
Learn how to knit and/or crochet with Mrs Gough. This will suit beginners who are new to these crafts, as well provide challenges and further learning for students who have knitted or crocheted before. Our first session will include a trip to The Glen to select and purchase needles, hooks and wool. A range of projects can be worked on, including headbands, scarves, hats etc. A small cost (about $10) that you can spend at Lincraft will ensure that supplies you purchase will be owned by you so that you can continue this relaxing craft and develop more complex skills in the future. |
| **Self**              | **MASTERCHEF**  
In cooking, students will learn a variety of safety and hygiene skills before indulging in some delicious foods that they will learn about, prepare and cook! Who is GWPS’ next mini-masterchef?? |
GLEN WAVERLEY PRIMARY SCHOOL
SMART8 PROGRAM ACTIVITIES – 2013

STUDENT SELECTION FORM SEMESTER 2

Family Name …………………………… Child’s Name……………………….Grade ..............

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<td>MASTERCHEF</td>
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Signed Parent/Guardian ………………………………………………….. Date ……………………..

**Denotes payment required

Return this form to school by Tuesday 30th July, 2013

Office Use Only - Date form received at the office