Dear Members of the Glen Waverley Primary School Community,

Welcome Back
As usual, the holiday period has passed by very quickly and we have now started another new school year. I hope that all families have had a very happy Christmas break and thoroughly enjoyed the beautiful weather and time together. It has been wonderful hearing and sharing holiday stories with families and the children over the past week or so. It is also terrific to see the children returned happy, refreshed and ready for lots of learning!

Our Foundation (Prep) students started last Thursday and certainly demonstrated a sense of bubbly enthusiasm and feelings of true excitement as they experienced the first few days of their primary education. I firmly believe the beginning of the school year is most exciting as the children return to or begin school with a cheerful zest, spring in their feet and with a look of anticipation in their eyes! I am very confident that 2014 will be another stellar year for all of those associated with our wonderful school.

Welcome to our new students and their families
We have had quite a number of new students enrol this year which is extremely pleasing with our overall student enrolments being approximately 600. I would like to welcome all of the new children and their families and congratulate them on selecting our great school as their very important educational setting. We do have a wonderful school and I am sure the new students will thoroughly enjoy being part of the Glen Waverley Primary School Community and Family.

Important Dates For Your Diary

February
12th Hockey Clinic Yrs 2 – 4
13th Hockey Clinic Yrs 2 – 4
13th Chess Lesson 1
19th Getting To Know You Interviews Yrs 1 – 6
20th Chess Lesson 2
26th Getting to Know You Interviews Yrs 1 – 6
27th Chess Lesson 3
28th Curriculum Day – No students to attend school

March
3rd Swimming Program commences Yrs 3 – 6
4th Swimming Program Yrs 3 – 6
5th Swimming Program Yrs 3 – 6
6th Summer Sport Round Robin Year 6
6th Chess Lesson 4
7th School Photo Day Whole School
10th Labour Day Holiday – No students to attend school
11th Swimming Program Yrs 3 – 6
12th Swimming Program Yrs 3 – 6
13th Chess Lesson 5
17th Swimming Program Yrs 3 – 6
17th Cultural Diversity Week
18th Swimming Program Yrs 3 – 6
19th Swimming Program Yrs 3 – 6
20th Chess Lesson 6
21st Athletics Day Yrs 3 – 6
21st Harmony Day
26th Immigration Museum Excursion Year 4
27th Chess Lesson 7
28th Immigration Museum Excursion Year 3
28th SDSSA Athletics Carnival Year 6
31st Planet Rhythm Incursion Whole School

SCHOOL LUNCH ORDERS
Lunch orders are available from our service provider Gourmet Delish five days a week. Ordering is done through an online service, details of which are available on our website.

UNIFORM SHOP
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.
PRINCIPAL’S REPORT

Welcome to our new members of staff

We also have a number of new staff members this year and look forward to making them feel valued and respected as a member of such a great school community. The new staff have already commented on the wonderful learning environment at Glen Waverley and are very pleased and proud of the students in each of their classes.

I would like to welcome the following staff to our school:
- Michelle Tzialis (Foundation - Prep)
- Penelope Kolovos (Year 1)
- Peter Shen (Year 2)
- Tania Smith (Year 3/4)
- Sarah Donald (Year 4)
- Paul Austin (Year 5)
- Claire Gooch (Year 6) and
- Natasha Niemann (Student Wellbeing Officer)

I warmly welcome all of the new staff to the Glen Waverley Primary School family and wish them well!

The 2014 Staff Team at Glen Waverley Primary School is as follows:

Classroom Teachers:
Year Prep: Clare Baizanos (Leader), Lee-ean Teoh, Olga Anagnostou and Michelle Tzialis
Year One: Penelope Kolovos, Marion Barnes, Samantha Rich and Elizabeth Kemp/Jackie Gilbert (sharing a class).
Year Two: Peter Shen, Nicole Dale and Chloe Walsh. Damien Kitch (Assistant Principal and Year 1 and 2 Leader)
Year Three: Arezou Javidi, Debbie Jacobs and Kerryn Callas
Year Three/Four: Tania Smith (Leader)
Year Four: Kylie Bailey, Sarah Donald and Matthew Knott
Year Five: Jennifer Tzimas, Paul Austin and Simone Ryan
Year Five/Six: Lisa Gough (Level 5 and 6 Leader)
Year Six: Claire Gooch, Lindy Tran and Sam Younes

Specialist Program Teachers:
Music and EAL: Carla Bures
Mandarin: Esther Wang
Physical Education and Sport (Years 2 to 6): Shae Warren
Physical Education and Sport (Foundation and Year One) and Multimedia: Roland Lewis
Visual Arts: Aubrey Hudson
Reading Recovery and Junior School Support: Lyn Clugg
EAL: Helen Tomecek (Specialist Team Leader)

Learning Assistants: Natalie Doyle, Kay Platt, Soula Lucas, Rosemary Bandara, Liz Steinke and Nicole Rowland

Office Administration: Pam Marsh and Jenny Bednarz

Principal Class: Frank Catalano and Damien Kitch

Curriculum (Teaching and Learning) Update
It certainly has been a wonderful start to the 2014 school year with the Foundation children settling in very well and the remaining children completing what we refer to as the “Getting to Know You” program – please refer to Lisa Gough’s, our school’s Curriculum Leader’s piece within the newsletter.

It would be rather remiss of me not to mention how wonderful it is to see how settled, confident and ready the Foundation children are for school. This is a real credit to the outstanding kindergarten teachers, our Foundation Transition program and the tireless work of parents who have shared many wonderful stories about how much the children have been looking forward to school. Well done and thank you everyone for all of your efforts in ensuring the children are ready to commence school.
PRINCIPAL’S REPORT

Facilities Update
The school holidays provide an opportune time to complete work throughout the school. During the recent holidays we continued to focus on improving our school’s facilities such as.

New Classroom in the Early Learning Centre: - we commenced this project last year and it is absolutely wonderful to have 0MT’s classroom ready for Mrs Tzialis and her Foundation children to use. It really is a wonderful learning space which will be a magnificent asset for our school for many, many years to come. Unfortunately we have had to use “temporary carpet” as the carpet which matches the rest of the Early Learning Centre has had to be sourced from Taiwan as the Melbourne based factory burnt down last year. Fingers crossed that it will arrive in the next few weeks.

Refurbished two of the classrooms in Block B (3AJ and 4SD): Throughout January these two classrooms were refurbished which included painting, new carpet, electrical works, the installation of new heaters and new cabinetry. The response from the children, staff and parents has been wonderful as everyone is thrilled with the improvements as they will make a significant difference to the children and staff in this area of the school.

Included are some photographs of 0MT and the Year 3 and 4 children enjoying learning in their refurbished classrooms.
New Classrooms for Years 5 and 6 – the “new” portable has arrived and is currently being prepared for 56L and 5SR however it is unfortunate that our school is one of many throughout the state that the Department contractors have not been able to have ready for the commencement of the school year. In the meantime 56L and 5SR have been using the Library and Art Room as their temporary classrooms which has been a bit of a novelty although has not impacted on their learning. It is our hope that we will be able to move in by the end of this week or very early next week. Once again, I sincerely thank Mrs Gough, Ms Ryan, the children in their respective classes and their families for your understanding and patience with this issue.

**Cricket pitch** – there was certainly a great deal of excitement as the children realised that artificial turf has been laid on the cricket pitch. Mr Warren and Mr Kitch were kind enough to install it for us a few weeks ago which is just wonderful – thank you so much Mr Warren and Mr Kitch! In the very near future we look forward to a “staff v's students” cricket match on the new pitch!

**What other facilities projects do we have planned for this year?**
- Block B (Year 3 and 4 wing) refurbish: 3KC’s and 3DJ’s classrooms, the corridor and storeroom, there are still a number of external works to completed such as replace the roof sheets, painting, repair windows etc
- Complete the new storeroom in the Early Learning Centre
- Refurbish the student bathrooms in the main building
- Refurbish the Art Room and Staff Room – change the lino in each and install new blinds in the Staff Room
- Extend the Out of School Hours Care building
- Refurbish the previous meeting room into the Principal’s office and
- Landscape the Level 3 and 4 adventure playground area

As you can see, there are a number of facilities related issues which we would like to complete throughout the 2014 school.

**School Assemblies**
Previously whole school assemblies were held in the hall, however it is not possible to fit approximately 600 students, 45 staff and numerous parents in the hall. As a result whole school assemblies will now be taken outside the Early Learning Centre – if the weather happens to be too hot, too cold or wet, then the assembly will need to be cancelled and important messages relayed through the school’s PA system. Assemblies are scheduled to be held every Monday from 9:05 to approximately 9:45 and as with all school events, parents are most welcome to attend.

**School Crossings, Car Park and Turning Circle**
Our school is fortunate to have Crossing Supervisors on Springvale Road and High Street Road. It is imperative that we ensure everyone utilises the school crossings correctly particularly adults as we need to set the correct example. Also a reminder that all surrounding streets are 40 km per hour from 8 – 9:30 and also 2:30 to 4:00 p.m.

We are also fortunate to have a substantive car park which enables parents to park when taking students to school or picking up after school. However it is imperative that we all are extremely alert when using this facility and **travel at 5 km/hr at all times.** The turning circle was created to assist families when dropping off and collecting students, so please be patient and ask your child(ren) to wait at the turning circle in order to speed up this process. A reminder that the children are not allowed to play ball games or on the adventure playground after school if they are waiting to be collected from the turning circle. This rule is in place in order to increase the efficiency of the above process.

**Individual Book Supplies and School Accounts**
I am extremely pleased to report that the vast majority of families have now settled their fees and have collected book supplies. Thank you to everyone for your support and for ensuring that we have had a very smooth start with the children being well resourced and ready to go! As mentioned previously, the family contributions are a vital component of the school’s ability to provide resources for us to implement the best possible education for all of the children. For instance, shortly we will purchase additional iPads, notebook computers and an interactive whiteboard for the new classrooms – to name just a few; once again, thank you everyone!

Please be aware that if you are yet to settle your school account and need some assistance, please do not hesitate to see me.
Extra-Curricular Programs
As everyone would be aware, at our school we have a magnitude of extra-curricular programs and activities in order to provide the children with additional learning opportunities. An overview of these and permission notices were distributed earlier in the week and if you have any queries regarding any of our extra-curricular programs please do not hesitate to contact the nominated person, Mr Kitch or myself.

Classroom Fruit Program (Brain Food)
As adults we acknowledge the importance of eating fresh fruit and vegetables on a daily basis and also the significant role they undertake in growing bodies – particularly when learning is occurring at the same time. As a result our school provides a small bowl of fruit to all classrooms on Monday morning however this is not sufficient for every child to have a piece every day. At 10 o’clock the children will stop and have a piece of fruit in order to replenish their vitamins and minerals and we would appreciate it if families could support this by ensuring their child brings a piece of fruit or cut-up vegetables such as carrot sticks, celery to school every day. If you have any questions about Brain Food please do not hesitate to see your child’s teacher, Mr Kitch or myself.

Before and After School Care
A reminder to all families that our school provides a Before and After School Care Program for those who require such a service. The Before School program operates from 7:15 to 8:45 and after school from 3:30 to 6:15 – Foundation (Prep) children will commence when they are released at 1 p.m. however it is imperative that they are booked in. Our program is run by Camp Australia and all the relevant information is located on our school website at www.glenps.vic.edu.au

The January Vacation Care program was an enormous success with the children enjoying a variety of fun-filled activities both within and beyond our school such as:
1. Build A Bear - Club Based
2. Footsteps - Dance Incursion
3. Excursion to Kryal Castle - Ballarat
4. Puppet Making - Incursion
5. Excursion to Bayside Rock Climbing Centre

Included are some photographs of the fun!
Family Contact Details
Over time some families alter their contact details such as address, mobile numbers, work numbers or emergency contact details. Naturally when this occurs it is extremely important that the school is made aware of the changes. If your family contact details have changed please send a brief note to the school office or email the school on:
glen.waverley.ps@edumail.vic.gov.au

Principal Awards
As Principal I ensure that I am involved in the learning process as much as possible and as such strongly encourage all students to share their work with me. Those who receive a Principal’s Award have their names and the reason why they received an award printed in the school newsletter. This is something I cherish dearly as do the children and their families.

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

3KC: Anushka for creating a wonderful illustration of what she visualised when reading a text and Alysandra for being a great friend

4MK: Uvindee for winning a $50 voucher at the Monash pirates party and Amanda for being a good friend

5SR: Amasha for donating sports equipment to our school and Sahasni for being a great friend

5PA: Jennifer for writing her first song (featured in the kids Corner section) and Sandewni for being a great friend

56L: Rituraj and Adam for creating a very thoughtful quiz about using their iPads sensibly

6CG: Mitchell and Minul for being great school helpers

6SY: Kin for being great school helper

6LT: Lucky for being great school helper

Prep MT: Peta -Grace for making beautiful flowers out of play dough

2ND: Dihein for a great front cover for his reading journal and Devesh for a wonderful portfolio of his birthday
BIRTHDAYS
A child’s birthday is a very special occasion and every fortnight I will share this celebration by including a photograph of the birthday children.

Happy Birthday to the following students who celebrated their special day during January:

0CB: Dennika
0OA: Christina
0LT: Lisa
1MB: Yannik, Alkan and Vihaan
1PK: Akisa
1SR: Alexander and Sanna
2CW: Ameen
2ND: Sophia, Sonal and Imashi
2PS: Esther and Ramike
3AJ: Aryan, Mohammed and Sofea
3DJ: Ranuga, Amy, Dineeth, Thenuka, Nika and Umar
3KC: Dini, Umaiza, Cao-Tri, Nathan and William
3SY: Shu Yuan and Dongheuk

4KB: Thisen
4SD: Varun
5PA: Govind, Nicholas, Sandewni and Sabah
56L: Cheyenne and Deetya
6CG: Mitchell and Chamathka
6LT: Jiale, Jia Wei and Amy
6SY: Shu Yuan and Dongheuk

Wishing everyone a safe and happy fortnight,

Frank Catalano
Principal
The “Kids Corner” section of our school newsletter provides the opportunity for the children to showcase their talents or communicate something special.

The first Kids Corner for the year has been written by Jennifer (5PA) who is an avid singer and has written her very first song “Fly Together” which is a wonderful song about supporting a person who is a little down. We all look forward to hearing Jennifer sing her song in the near future.

**Fly Together**

I can be so negative sometimes
My own worst enemy sometimes
Even at my lowest low, you still had hope, When I wanna quit, you won't let me
When I'm falling down, you gon'catch me, You pick me up, yeah, you fix me up
Now I'm on my way and I'm strong enough to say

**Chorus:**
You gave me wings, and taught me to fly
When I was out there on my own,
You gave me wings and brought me to life,
And now I need to know If you wanna fly, cause I wanna fly (yeah)
Tell me you're down for touching the sky (yeah)
You and me, me and you, the higher, the better,
When we fly, we fly together, together, together, together, together,
When we fly, we fly together.

I feel like a prisoner locked up,
The only key to set me free is your love,
You went and took a chance on me,
Without a reason to believe.

When I wanna quit, you won't let me
When I'm falling down, you gon'catch me,
You pick me up, yeah, you fix me up
Now I'm on my way and I'm strong enough to say

**Chorus:**
You gave me wings, and taught me to fly
When I was out there on my own,
You gave me wings and brought me to life,
And now I need to know If you wanna fly, cause I wanna fly (yeah)
Tell me you're down for touching the sky (yeah)
You and me, me and you, the higher, the better,
When we fly, we fly together, together, together, together, together,
When we fly, we fly together.

Wow, what a fabulous song which was written by a 10 year old – well done Jennifer and best wishes for a very promising future in the music industry!!
Welcome to 2014 and the Glen Waverley Primary School community! At our school we are family orientated with a focus upon academic rigour and meeting the individual needs of our students. As we begin 2014, we may be faced by new challenges and opportunities from which we can learn. Often knowing where to seek the right information is the key to orientating ourselves, as parents, to the new school year.

World renowned “Parenting Educator” Michael Grose recently posted the article, providing some useful tips for parents as their children begin another exciting year of learning. His website, blogs, books and other resources are absolutely marvellous and I encourage all families to make the most of these valuable resources, by accessing his website at www.parentingideas.com.au

1. **Know what your child’s teacher is trying to achieve.** Like children, every teacher is different with their own specific expectations, goals and interests. Get to know your child’s teachers and gain an understanding of their approach and aspirations for your child’s class.

2. **Keep your expectations reasonable and positive.** If your expectations are too high they may give up. Too low and they will meet them! The trick is to keep your aspirations for your child in line with their ability and their interests. Also be realistic about what your child’s school can deliver. Sometimes our expectations of schools are not in line with their capabilities or their roles.

3. **Support your teacher’s expectations & activities at home.** Teachers at various year levels and in different subject areas will have different requirements for home-based learning. One practical way of supporting your child is to take a real interest in their home-based learning tasks and follow the guidelines laid out by teachers.

4. **Send kids to school ready to learn and on time.** Maximise your child’s chances of success by sending them to school in a good frame of mind, with plenty of sleep and a good breakfast. Also make sure they get to school on time. It’s estimated that many kids miss up to two weeks of school a year when they are routinely late by just five minutes a day.

5. **Inform teachers of your child’s challenges and changes.** Life’s not always smooth sailing for kids. Family circumstances can alter. Friends move away. Illness happens. These changes affect learning. Make sure you keep your child’s teacher up-to-date with significant changes or difficulties your child experiences, so he or she can accommodate their emotional and learning needs at school.

6. **Skill children to work with others.** Schools are social places requiring children to work and play with each other much of the time. Teaching manners to kids, as well as encouraging them to share their time, space and things with others are practical ways to help kids with their social skills. Talk through any social challenges they may have, helping them develop their own strategies to get on with others.

7. **Respectfully seek joint solutions to problems and difficulties.** Resist the temptation to solve all your children’s problems or think you have the only solution. Most learning and social problems can be resolved when teachers and parents work together in the best interests of the child.

8. **Participate fully in class & school activities.** There is a huge body of research that points to the correlation between parent involvement in a child’s schooling and their educational success. Quite simply, if you want your child to improve their learning then take a greater interest in their learning, attend as many school functions as you can, and follow the lead provided by your child’s teacher. This simple strategy acted upon will have a massive, long-term impact.

9. **Trust your teacher’s knowledge, professionalism and experience.** Your child’s teachers are your greatest allies. Their training, their experience around kids and their objective professionalism puts them in a strong position to make judgement calls about your child.
10. Talk up what happens at school. Your child will take their cues from you about how they see their school. If you want your child to value learning, and enjoy their time at school then you need to support your school and make sure he or she hears positive messages about learning, teachers and the school itself. You can set a strong educational agenda at home by talking up your school.

This type of ten-point plan is easy to read but can be challenging to put into practise, particularly when you or your child have busy schedules. Choose two or three ideas from this list to really focus on during Term 1 and you’ll find that the rest should fall into place as your child becomes more confident in their learning. Good luck during 2014, and please take the time to nurture the partnerships you have with your child’s teachers.

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**Curriculum Corner**

**Curriculum** -noun, plural cur-ric-u-la [kuh-rik-yuh-luh]

1. The aggregate of courses of study given in a school, college, university, etc.: The school is adding more science courses to its curriculum.

2. The regular or a particular course of study in a school, college, etc.

Welcome to the Curriculum Corner. As the Curriculum Leader at Glen Waverley Primary School, I am pleased to be providing snapshots within the school newsletter each fortnight. Curriculum covers so many facets of content within a classroom, and at Glen Waverley, one of our main priorities is to maintain consistency from year to year and between classrooms. We call this a Whole School Approach. Hopefully you will have noticed this in action as your children commenced a new year at school. For example, students will not notice huge changes in the way they use a “Good Fit Book Box”, and Mathematics will be scaffolded upon what they have previously learnt. Research tells us that using a Whole School Approach enhances student learning outcomes, and we certainly gathered evidence of this with the outstanding results our students achieved in their end of year reports.

School has only just recommenced, but teachers are already immersed in Curriculum maintenance and review, to ensure that the content we teach at Glen Waverley Primary School remains progressive, well researched, in touch with global issues, and responsive to current research. Staff met on Monday 3rd February for important sharing of ideas and discussion about many areas of the Curriculum including Reading, Numeracy, Student Wellbeing, The Arts, Multimedia Programs and the Junior School Council.

I leave you with a thought for the fortnight, which is reflective of our core beliefs at Glen Waverley Primary School;

“Instead of a National Curriculum for Education, what is really needed is individual Curriculum for every child.” –Charles Handy

Mrs Lisa Gough

Leading Teacher - Curriculum
Getting to Know 6SY

The beginning of each year is an exciting time for both students and teachers. Building a sense of belonging and a strong learning community is a fundamental part of each year. The students of 6SY have been engaged in activities that are intended to strengthen the bonds amongst peers as well as get them acclimated to Year 6.

(This article was created with the help of Joseph and Kiri)

Here is what some of the students from 6SY had to say about getting to know their classmates:

“I really enjoyed getting to know people in 6SY because I get to know new people and have more friends.” - Kin

“I am very pleased to get to know the people in my class because I will be spending a lot of them getting to know them.” - Thepuli

“I am happy to meet new people in my class.” - Sid

“I am pleased to have made new friends in year 6.” - Praveen

It’s very exciting to meet new people that I haven’t talked to. It’s very nice.” - Jenica

So far year 6 is a fun and exciting year. - Ming

“It was enjoyable because I got to meet new people and they can help me in the future.” - Satakshi

getting to know each other is so much fun because Mr Younes gives us the best ways to learn. - Muhammad
After School Chinese Program

学习中文

“I like calling my baby sister mèi mei. I am the big sister so I am called jiě jie”.
- Summer OLT

“I am proud of learning Chinese”
- Lewis OLG

In Term 3 last year, we introduced after-school Chinese Mandarin classes for students in Foundation (Prep) to Year 2. From the outset, there was a strong interest and support from students and families who were keen to enrol in the program which resulted in two very busy terms of classes!

The students learnt: how to greet each other in Chinese; the name of colour, telling the time; the four different tones which are the key to proper Chinese pronunciation; and how to write Chinese characters. All of the classroom work was reinforced by weekly homework – which has meant Chinese has been brought into the home and even mums and dads are learning!

We are very fortunate at Glen Waverley Primary school for our students to have the opportunity to further their learning of Chinese Mandarin, especially with its predicted importance for those living and working in the Asia-Pacific region. Studies have shown that the most beneficial age to acquire language(s) is during childhood, and in our rapidly evolving global environment, the opportunity to consolidate learning of a foreign language can only help stand our students in good stead for future study and employment.

Ms Wang will be implementing the program this year with Year One and Two students, so please keep an eye out for the notice which will be distributed soon.
Dear Parents and Students,

Welcome back to school in 2014. I hope you all have a great relaxing holiday. This year is the Year of the Green Wood Horse. And the Chinese New Year Day starts on Friday 31th January 2014. The celebration will be lasting for 15 days till 15th February. During that time, Melbourne plays host to a number of Chinese New Year celebration events around the communities.

It offers unique Chinese festival theme, performances and food. Visitors will experience Chinese Lion Dance, Dragon Dance, Firecrackers, Traditional Folk Music, Dancers, Martial Artists and much more.

Please check out the timetable below:

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> Glen Waverley Kingsway, Glen Waverley Sun, 9 February 2014 10 AM - 8 PM
> Box Hill- Market St and Main St Sat & Sun 1 - 2 February 2014 1 PM - 1 AM
> Chinatown - Russell St Sun, 2 February 2014 10 AM - 10 PM
> Footscray Hopkins Street, Footscray Sun, 2 February 2014 10 AM - 10 PM
> Richmond Victoria St, North Richmond Sun, 19 January 2014 10 AM - 10 PM
> Springvale - Buckingham Avenue, Springvale Sun, 26 January 2014 9 AM - 9 PM
> St Albans St Albans Town Centre Sun, 5 January 2014 10 AM - 9 PM

Happy New Year to you all. And hope to see you and your family there. Enjoy☺

Best regards,
Miss Wang

On behalf of the school I would like to thank Amasha (5SR) who very kindly came and donated some extra sports equipment to the school on the very first day back. Amasha used her own pocket money and also got the help of her family to buy two sparkly handled skipping ropes, a packet of four tennis balls and one large novelty tennis ball. This equipment has been added to our impressive range of sports equipment that is kept in our sports storeroom and used during PE lessons, sports incursions and clinics and special events like our upcoming Twilight Sports Night. It’s great to see students so enthusiastic about helping and participating in our physical education program.

Mr. Shae Warren
Physical Education Teacher
Education Maintenance Allowance (EMA)

The Education Maintenance Allowance (EMA) is provided by the Victorian Government to lower-income families to help with education-related costs. If you have a child under 16, and you hold a valid Health Care Card, Pension Card, or are a temporary foster parent, you may be eligible to receive the EMA. To be eligible for receipt of the EMA in 2014:

1. The student must be below the age of sixteen;
2. The student must be enrolled at a primary or secondary Government or registered school in Victoria on census day, 28 February 2014 for the first instalment and 1 August 2014 for the second instalment;
3. On Eligibility Day, 28 January 2014 for the first instalment and 14 July 2014 for the second instalment, the claimant must:
   • be a parent or legal guardian of the student;
   • be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, a holder of Veterans Affairs Gold Card or be an eligible Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, or
   • be a temporary foster parent.
4. Submit their application to the school by the due date.

The payment is intended to assist with education-related costs such as; uniforms, excursions, textbooks, and stationery. Your EMA is paid by direct deposit (Electronic Funds Transfer) into your own nominated bank account.

The EMA is paid in two instalments, instalment one is paid from March onwards and instalment two is paid from August onwards.

For 2014, the payment amount for primary foundation students is $200 and the payment amount for primary years 1-6 students is $150. It is distributed over the two instalments as indicated below:

<table>
<thead>
<tr>
<th>Instalment</th>
<th>Primary School Student</th>
</tr>
</thead>
</table>
| One (70%)  | Prep – $140
|            | Year 1-6 – $105                |
| Two (30%)  | Prep – $60
|            | Year 1-6 – $45                 |

How to Apply: Contact the school office to obtain an EMA application form. The form must be completed in full and signed by the applicant. Then please lodge the form at the school office in person, it is essential that schools sight a copy of the Centrelink card to verify the spelling of the applicant’s name.

Closing Date: You need to obtain an EMA application form from the school office and return by 28 February 2014.

The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

WAVERLEY BASKETBALL CLUB
WINTER 2014
Registration Day

Saturday, February 8th
(8.30 am until 1.30 pm)

Jells Park Primary School gym
(Homestead Drive, Wheelers Hill, Melway 71 J8)

- Super Saver deals for NEW under 8s and 10s.
- New uniforms, club jackets, polo shirts and hoodies can be fitted for size and ordered on the day.

Players who register and pay on Registration Day will be entered into a draw for a basketball to be presented at Presentation Night on Sunday, March 30th.*

Please assist by paying all amounts due for registration fees and new uniform (if applicable) by/on Registration Day. Credit card facilities available on Registration Day.

*Includes registrations POSTED, with payment, and received by Monday February 10th.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

Using English and mathematics, Kumon gives children:

- A strong academic foundation
- A positive attitude towards school work
- Confidence
- Good learning habits
- Good concentration ability
- A sense of achievement
- The ability to self-learn advanced topics

School children from Kinder to Year 12 can commence Kumon at any time of the year. Enrol your kids NOW and give them the perfect opportunity to get ahead!

Come along for a FREE diagnostic testing and information session.

KUMON GLEN WAVERLEY NORTH EDUCATION CENTRE
Conveniently located in Glen Waverley Primary School
Bookings and Enquiries: Mbl: 0421 401 692
Email: kumon.glenwaverleynorth@gmail.com
Centre Timings: Mon, Wed & Thurs 3:45 – 6:45 PM
Fri 3:45 – 5:30 PM
Saturday 12:45 – 2:45 PM

next generation dance studio
Jazz • Tap • Classical Ballet
Singing & Glee • Contemporary
Performance Troupe • Solo Classes

Annual Concerts
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