PRINCIPAL’S REPORT
Dear Members of the Glen Waverley Primary School Community,

Welcome to another very exciting and information packed newsletter! As usual so many marvellous things have occurred at our wonderful school over the past fortnight such as:

Junior School Council
One of the most exciting aspects of being a school Principal is that I have the privilege of witnessing and sharing the amazing accomplishments of the children – in every facet of their schooling. They simply never cease to amaze me with their ideas, lateral thinking, willingness to give things a go, attitude towards learning and one another and so on.

On Monday morning we announced the names of the children who have been bestowed with the honour and privilege of being selected as their class representative for the 2014 school year and will subsequently form the Junior School Council (JSC). The JSC is responsible for many things throughout the school but most importantly it is a vehicle which will enable the children to develop their leadership skills - skills which they will be able to use for many, many years to come. Congratulations to the following students for being selected, I look forward to working closely with you and also wish you well with your leadership journey in 2014!

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<td>Rosheen</td>
<td>4MK</td>
<td>Uvindee</td>
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<td>1SR</td>
<td>Brian</td>
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<td>1KG</td>
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<td>1PK</td>
<td>Lewis</td>
<td>5JT</td>
<td>Sehansa</td>
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<td>2PS</td>
<td>Rasna</td>
<td>5PA</td>
<td>Fahad</td>
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<td>2ND</td>
<td>Randiv</td>
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<td>Amasha</td>
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<td>2CW</td>
<td>Archi</td>
<td>5/6G</td>
<td>Derek</td>
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<td>3DJ</td>
<td>Jayden</td>
<td>6SY</td>
<td>Shalynne</td>
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<td>3KC</td>
<td>Alysandra</td>
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<td>3AJ</td>
<td>Madison</td>
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Important Dates For Your Diary

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<tr>
<td>26th</td>
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<tr>
<td>Getting to Know You Interviews</td>
<td>Swimming Program commences</td>
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<td>Chess Lesson 3</td>
<td>Swimming Program</td>
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<td>28th</td>
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<td>Curriculum Day – No students to attend school</td>
<td>Swimming Program</td>
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<td>Swimming Program Round Robin</td>
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<td>School Photo Day</td>
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<td>Harmony Day</td>
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<td>Immigration Museum Excursion</td>
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<td>Chess Lesson 7</td>
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<td>Immigration Museum Excursion</td>
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<td>SDSSA Athletics Carnival</td>
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<td>31st</td>
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<td>Planet Rhythm Incursion</td>
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<th>April</th>
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<td>1st</td>
<td>Planet Rhythm Incursion</td>
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<td>2nd</td>
<td>Twilight Sports</td>
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<td>4th</td>
<td>LAST DAY OF TERM 1 ASSEMBLY 2.00 PM - DISMISSAL 2.30 PM</td>
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SCHOOL LUNCH ORDERS

Lunch orders are available from our service provider Gourmet Delish five days a week. Ordering is done through an online service, details of which are available on our website.


UNIFORM SHOP

Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.
Extra-Curricular Programs

It has been wonderful to see our school’s vast array of extra-curricular programs in operation over the last few weeks. The children are extremely fortunate to have access to a magnitude of additional activities which enables them to develop supplementary skills, make new friends etc. Below is an overview of the benefits of extracurricular activities.

**Benefit #1 – Learning Time Management and Prioritizing** – One great benefit of your child being involved in extracurricular activities is that they will learn about time management and prioritizing things in their life. As adults we get very used to juggling a variety of different tasks and commitments. Our children need to learn how to do this as well. Getting involved in these activities can give them some practice at it.

**Benefit #2 – Getting Involved in Diverse Interests** – Getting involved in extracurricular activities also allows students to get involved in diverse interests. Extracurricular activities allow them to explore various interests that they may have.

**Benefit #3 – Learning About Long Term Commitments** – Children learn about long term commitments when they are involved in extracurricular activities as well, which is another excellent benefit. When they join one of the activities or clubs, they commit themselves to that activity for a period of time. If they don't hold up to their end of the deal, no doubt they'll hear about it from their peers and perhaps even teachers. Learning to take on commitments is important, and these activities can teach your child this important lesson.

**Benefit #4 – Making a Contribution** – Extracurricular activities allow your child to make a contribution in some way. It shows that they are getting away from just thinking about themselves and contributing to something else. This is important in their growth as a person.

**Benefit #5 – Raises Self Esteem** – Many times, being involved in extracurricular activities helps to raise the self-esteem of children. Unfortunately there are many children that feel that there is nothing they are good at hence may have low self-esteem. Everyone needs to find something that they are really good at, and extracurricular activities provide them with a way that they can get involved in something and really shine, giving their self-esteem a boost.

**Benefit #6 – Building Solid Relationship Skills** – Your child will have the benefit of building solid relationship skills when they get involved in extracurricular activities. Children need to get involved in social activities and learn how to act appropriately in a variety situations. Extracurricular activities give children a chance to do so outside of school whilst they are still being supervised by adults.

**Benefit #7 – Looks Great on Secondary School Applications** – Yet another benefit of allowing your child to get involved in extracurricular activities is that it looks great on secondary school applications. Most secondary schools not only look at academic results, but also extracurricular activities that students are involved in while they are in primary school. The activities that children are involved in reveal a lot about them, and definitely will say something to the secondary school’s admissions committees.

*However there is always a risk of having too many extracurricular activities. How much is too much?*

While there are definitely many excellent benefits to extracurricular activities for your child, you need to consider how much is too much. Getting involved in a few different activities can be a great choice, and is definitely beneficial, but too many activities can end up having negative effects. Children involved in too many activities often end up having academic problems, or they may not get the rest and recreation that they need.

It's important that you talk to your child and set some limits to extracurricular activities. Have them pick out a couple of their favorites and make sure they can handle them. For younger children, you may even want to limit the activities to one, until you see how they handle the activity and their school work. Then they can work up to balancing more activities. Some kids feel like they have to be involved in many activities to be a success, and this is not beneficial to them. It's important that children don't try to "do it all," but have a passion and commitment to a few activities, which definitely builds character.
PRINCIPAL’S REPORT (Cont’d)

Certificates of Success
One of the really enjoyable aspects of having a whole school assembly is that we all have the pleasure of sharing when the children are acknowledged for their skills, talents, endeavour, commitment etc. At our school we have “Certificates of Success” which are read out by our marvellous School Captains at the Monday morning assemblies. Classroom teachers will endeavour to contact parents when your child is to be presented with a certificate as we feel that it is important for the child’s family to be aware and involved.

The Certificates of Success are a vital component of our Student Wellbeing Program and I sincerely hope they are cherished for many years to come!

Facilities Update
Over the past few weeks we have continued with the various projects throughout our school such as:

Fence – the fence between the McDonald’s restaurant and our school has been replaced and some sections reinforced. Hopefully the steel posts will ensure the fence lasts a very long time.

Year 3 and 4 classrooms – over the weekend the new shelving units were completed in Ms Javidi and Ms Donald’s classroom. The only item remaining is the installation of vertical blinds which should occur very shortly. It is wonderful to have these classrooms completed and the children’s learning environment improved dramatically. During the next school holidays we plan to refurbish Mrs Jacob’s and Ms Callas’ classrooms – how exciting!

New portable – it is wonderful to report that 56L and 5SR have moved into their new classrooms. Mrs Gough, Ms Ryan and their respective classes have settled in well to their new learning environment which is terrific to see. We all look forward to their interactive whiteboards being installed next Monday and the arrival of their new blinds.

Getting to Know You Interviews
Thank you to those families who have returned their notices for the ‘Getting To Know You’ interviews which are being held this and next Wednesday. The interviews are a pivotal component of establishing appropriate relationships between home and school and the sharing of information relating to your child’s development and academic growth.

A reminder that communication between home and school is not just held during the formal interview sessions, at our school we have an “open door” policy which parents are most welcome to meet with teachers, Mr Kitch or I when the need arises. If you do have a pressing issue please do not let it fester make an appointment to see someone so we can assist you.
PRINCIPAL’S REPORT (Cont’d)

School Council Elections
A sincere thank you to the members of our school community who have nominated for School Council, unfortunately at the time of writing this piece I am unable to share with you the names of the nominees (due to printing timelines) however this will be communicated in the next newsletter or via a letter to all families.

For those who may not be aware, the School Council members are the school community’s representatives and I strongly encourage everyone to become familiar with them so you can have any concerns or issues brought to School Council. I also take this opportunity to remind everyone of the School Council Noticeboard which is located on the external wall near the main school doors. The board contains copies of minutes and reports as presented at School Council meetings.

School Fees
Once again, a sincere thank you to all of the families who have settled their school fees. It really is wonderful to see all of the children have the necessary supplies for a smooth start to the school year. As a result of the overwhelming response we have recently installed an interactive whiteboard in Prep MT’s classroom and have ordered interactive whiteboards for 56L and 5SR, 30 laptop computers and 45 iPads – this would not have been possible if families did not settle their school fees – once again, thank you everyone!

Brain Food
It is also wonderful to see so many children bring along some Brain Food on a daily basis. To date I have seen children replenish their vitamins by eating bananas, carrots, peaches, nectarines, celery sticks, sultanas, apples, pears and grapes – well done and keep up the very healthy brain food everyone!

Curriculum Day
A reminder that next Friday 28th February will be a pupil free day as the staff will be undertaking a professional learning day focusing on our new student wellbeing program – You Can Do It. We look forward to sharing what we learn about the program in our next newsletter.

For those who may not be aware, our Out of School Hours Care program will operate on this day. If you need care on the 28th February please ensure you enrol your child(ren) via our school website – www.glenps.vic.edu.au and follow the links to Before and After School Care.

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

Prep MT: Bernice for being very brave and Peta - Grace for being a wonderful friend

1SR: Dunil and Simran for fabulous writing

2ND: Dihein and Geena for fabulous writing and Anujana, Devesh, Simran, Ally, Kuvam and Thinuri for excellent work with their various reading schools they were learning

2PS: Harani and Akshala for fabulous writing about their holidays – which are featured in the Kids Corner section of this fortnight’s newsletter

3DJ: Jay for making outstanding progress with his reading

56L: Natasha for being very punctual and Adam for making excellent choices

5PA: Jennifer for practicing her singing skills, Elnaz and Sandewni for being wonderful friends

5JT: Paul and Vincent for being responsible helpers throughout our school
**BIRTHDAYS**
Happy Birthday to the following students who celebrated their special day during February:

Prep LT: Charlie and Dev
Prep OA: Surya, Sruthika, James and Ann
Prep CB: Dongwook
Prep MT: Adhyan and Zac
1MB: Buwanaji
1PK: Senula
2CW: Archi and Lulu
2ND: Ally, Anujana and Vishal
2PS: Adarsh and Hossein
3AJ: Isaiah and Peri
3DJ: Raina, Ivan, Anthony, Vincent and Natalie
3KC: Karthik
34S: Chanul
4KB: Sethini and Radinsa
4MK: Mohammad
4SD: Jia Rui
5JT: Riya and Venitha
5PA: Chatuni
56L: Sean
6CG: Benham and Minupa
6SY: Andy and Dhivyan

Wishing everyone a safe and happy fortnight,
**Frank Catalano**
Principal
20th February, 2014

KIDS CORNER

The Kids Corner section of this fortnight’s newsletter has been written by Harani and Akshaya (both in Year 2) who wrote about their school holidays.

Harani:

On the holidays I went to Canberra to see my cousin. We went by car and it took 8 hours. My cousin’s name is Vinoli and she is very smart. Like me, she plays the piano but is using the first books and I am using the seconds book. We went to the Prime Minister’s house and the Mint together. Vinoli does not have a brother or sister like me although she is older. We went to the park near their house and then we left after 3 days. I was happy to be home. That day I slept for 13 hours because I was really tired. My mum and dad slept for 9 hours. Then we went to my uncle’s new house. It is better than their old one they lived in.

Akshala:

During the summer holidays my family and I went to Luna Park. We went on many rides but my favourite rides were the Spider, Merry Go Round and the corner drop. The first ride I went on was the Spider. It has a spider body in the middle and long arms with carriages at the end. As the ride moved it went around and up and down. When I was on the ride I felt confident and not scared. I liked the ride because it’s not too slow. The next ride I went on was the merry go round. It is one hundred years old and has sixty-six horses and two carriages. One carriage meant peace with a princess painted on it and the other meant war with a sword and shield painted on it. The ride moved slowly and calmly. I imagined I was a jockey when I was on the ride – of course I won the race! When the ride came to an end I was a little sad because I wanted the ride to keep going. The last ride I went on was the Corner Drop. It has a pod and a huge beach you can ride in. I was standing up and lost my balance and tumbled around like clothes in the washing machine. I really loved the ride and would love to go to Luna Park again.
We are extremely fortunate in our school community to have so many wonderful parents who actively support the diverse array of educational programs we offer across our curriculum. Building these links and encouraging positive relationships with your child’s teacher can have immense benefits in producing higher learning outcomes for your child.

As parents, the modern lives we lead can be extremely demanding on both our time and energy levels. As a result, parents can sometimes find themselves struggling to juggle the time between work and family. However, finding ways to make the time to become actively involved in your child’s education can become more achievable if you create and foster positive relationships with your child’s teacher. Positive parent participation demonstrates to children the value that you place on learning and education. Children can often copy many of their parents’ views, so your positive attitude to school and learning is important.

Over the next fortnight as you meet with your child’s teacher during the “Getting To Know You Interviews” it is an important time to think about ways in which you can build positive relationships. There is a range of simple ways to assist teachers to maximise the learning of your child. These can include; hearing young learners read, helping with home learning tasks and making sure your children go off to school happy, healthy and with plenty of sleep.

Here are some more ideas to help you participate in your child’s education in positive ways:

✔ Find out what your school is trying to achieve for your child and show your support for its aims. Discover what sets your child’s school apart from others.
✔ Support a broad, balanced curriculum that offers children a variety of educational experiences.
✔ Direct constructive criticism through the correct channels, such as your child’s teacher, the Principal or the School Council. Gossip or thoughtless criticism within the general community can easily have a negative effect on learning outcomes.
✔ Become an advocate for your child’s school and promote its positive features throughout the wider community. Encourage your child to take pride in their school through following your example.
✔ Attend school activities, such as open days, concerts, sports events and celebrations. Invite other members of the community along as well.
✔ Consult with your child’s teacher about practical ways that you can assist both at home and at school. Remain in constant contact and openly communicate.

Positive parent participation in school and learning is a criterion for student success.

The above ideas have been sourced from world-renowned “Parenting Educator” Michael Grose through his website at www.parentingideas.com.au, which we will often make reference to in further issues of our School Newsletter.
Differentiate – verb. [ Dif-uh-ren-shee-eyt ]
1. To form or mark differently from other such things. Distinguish.
2. To perceive the difference in or between.

In the last newsletter, I left you with a quote from Charles Handy; “Instead of a National Curriculum for Education, what is really needed is individual Curriculum for every child.”

One of the ways we are able to achieve the outstanding results we regularly see at Glen Waverley Primary School, is to be in tune with the need of every child to have an education that is personalised and designed for their learning stages. We speak about Differentiation to people who visit our school, which encapsulates what Charles Handy is trying to say. There is no advantage to limiting Curriculum to one year level. Visitors are quick to notice for example, that very rapidly our Foundation (Prep) students are writing narratives and recounts that would not be seen until Year One or Year Two in many other educational settings. Every child has the ability to learn and succeed, and the trick is to set learning goals that are achievable, and yet stretch each student slightly as they work toward mastery of a skill. As you can imagine, learning goals are carefully designed by the teacher (and as they get older this responsibility is shared more with the learner), and it is necessary to differentiate between one student and the next.

During the first two weeks of school, classrooms were heavily involved in community building getting to know you activities, focusing on forming connections between classroom members. As a school, we have now wholeheartedly commenced our Inquiry learning topics which will remain a focus for the rest of the term. The topics are:
Foundation (Prep); I’m A Big Kid Now
Years One & Two; One Big Family
Years Three & Four; Journeys
Years Five and Six; What Is My Role In Our World?

When planning these topics, teachers reference research and perspectives identified by The Global Education Project (Victoria) (GEP), which are;

- **Interdependence and globalisation** – an understanding of the complex social, economic and political links between people and the impact that changes have on each other.
- **Identity and cultural diversity** – an understanding of self and one’s own culture, and being open to the culture of others.
- **Social justice and human rights** – an understanding of the impact of inequality and discrimination, the importance of standing up for our own rights and our responsibility to respect the rights of others.
- **Peace building and conflict resolution** – an understanding of the importance of building and maintaining positive and trusting relationships and ways conflict can be prevented or peacefully resolved.
- **Sustainable futures** – an understanding of the ways in which we can meet our current needs without diminishing the quality of the environment or reducing the capacity of future generations to meet their own needs.

Naturally, to give depth to learning, we do not cover all emphasis in one go, but work toward an understanding of all five that is built up until the end of Year Six. This Term, you may recognise in these topics that there is a strong emphasis on IDENTITY through all four Inquiry topics, building deeper knowledge year upon year, teachers call it **Scaffolding**.

We are very proud to be featured as a model school on the GEP website, for Curriculum that celebrates and builds multicultural identity and understanding.

Mrs Lisa Gough
Leading Teacher - Curriculum
February in 1MB

I really enjoyed making the Family Graph because I can remind myself of how many people are in my family... Aahana

The best thing we did was make a shark with teeth and write the “sh” words... Buwanaji

My favourite was when I did Reading Eggs on the computer and got to level 2... Nikita

Reading Eggs is lots of fun... Sissi

I enjoyed making my Wild Thing costume because we could see our selves on TV... Arjun

I liked writing about Max and making the finger puppets... Matheesha

The best thing we did last week was make our costumes with our buddies... We got to do a Wild Rumpus... Chanu

I liked making the mask and costume because it was exciting for me... Vihaan
Lunchtime Sports Back in Action!

Lunchtime sports is a wonderful initiative at Glen Waverley to further promote and provide opportunities for all students to get involved in an organised game or sport in a friendly, non-competitive environment. Students are exposed to new and foreign sports as well getting the opportunity to further their skills in familiar sports. And it was with great excitement that our lunchtime sports program began again in Week 3 of this term. This year the program has expanded from two sessions per week (F-2 & 3-6) last year to four sessions per week this year (Foundation, 1-2, 3-4 and 5-6). Already, the sessions have been well received by the students with many of them getting involved in the organised games (and the odd teacher too). It is also wonderful to see the House Captains getting involved with the setting up, promoting and running of these sessions.

The timetable for lunchtime sports in Term 1 is as follows:

**Foundation** - *Tuesdays with Mrs Anagnostou. Assistants: Channa & Rebekah (Hume Captains).*

**Years 1 & 2** - *Mondays with Ms Walsh. Assistants: Thepuli & Kin (Fawkner Captains).*

**Years 3 & 4** - *Thursdays with Ms Donald. Assistants: Behnam & Nisuli (Mitchell Captains).*

**Years 5 & 6** - *Wednesdays with Ms Ryan. Assistants: Ishane & Christi (Latrobe Captains).*
Hockey Clinics a Resounding Success

On February 12th & 13th Hockey Victoria representatives came out to our school and ran free clinics for all of our Year 2, 3 and 4 classes. Our students learnt some basic hockey skills and terminology like trapping, controlling and dribbling the ball. The students really enjoyed the format of these clinics as there were lots of games and fun challenges. Their renewed interest in Hockey will be met with further skill training and matches during PE in the following weeks. Any families interested in exploring any out of school hockey activities and clubs are advised to go to the Hockey Victoria website (www.hockeyvictoria.org.au)

This year the school photos will be taken on Friday, March 7th.

Please complete the attached order envelope that went home this week. Please read the ordering instructions carefully; the following points especially should be noted:

- Make sure the details on the envelope are correct for your child.
- **One order form** to be completed for each child.
- If ordering for more than one child, **do not put envelopes inside one another**.
- **Each child must bring their own envelope on the day** for their photo to be taken.
- Please note the **family discount offer**. Parents with three or more children attending our school only pay for two children when Premium, Value or Classic Packs are chosen.

**Family group photos**

Family group photos can also be taken. If you would like to have a photo taken of siblings at the school, please ask for a Family Photo envelope at the office.

*Please remember that children should be neatly dressed in correct school uniform.*
Education Maintenance Allowance (EMA)

The Education Maintenance Allowance (EMA) is provided by the Victorian Government to lower-income families to help with education-related costs. If you have a child under 16, and you hold a valid Health Care Card, Pension Card, or are a temporary foster parent, you may be eligible to receive the EMA. To be eligible for receipt of the EMA in 2014:

1. The student must be below the age of sixteen;
2. The student must be enrolled at a primary or secondary Government or registered school in Victoria on census day, 28 February 2014 for the first instalment and 1 August 2014 for the second instalment;
3. On Eligibility Day, 28 January 2014 for the first instalment and 14 July 2014 for the second instalment, the claimant must:
   - be a parent or legal guardian of the student;
   - be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, a holder of Veterans Affairs Gold Card or be an eligible Health Care Card (HCC) or Pensioner Concession Card (PCC) holder; or
   - be a temporary foster parent.
4. Submit their application to the school by the due date.

The payment is intended to assist with education-related costs such as, uniforms, excursions, textbooks, and stationery. Your EMA is paid by direct deposit (Electronic Funds Transfer) into your own nominated bank account.

The EMA is paid in two instalments, instalment one is paid from March onwards and instalment two is paid from August onwards.

For 2014, the payment amount for primary foundation students is $200 and the payment amount for primary years 1-6 students is $150. It is distributed over the two instalments as indicated below:

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<td>Prep – $140</td>
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<td>Year 1-6 – $105</td>
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<td>Two (30%)</td>
<td>Prep – $60</td>
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<td>Year 1-6 – $45</td>
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How to Apply: Contact the school office to obtain an EMA application form. The form must be completed in full and signed by the applicant. Then please lodge the form at the school office in person, it is essential that schools sight a copy of the Centrelink card to verify the spelling of the applicant’s name.

Closing Date: You need to obtain an EMA application form from the school office and return by 28 February 2014.

The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

Australia’s No. 1 Leadership Academy for Girls
Give your daughter the gift of leadership and happiness today – fun and engaging class format!

| Confidence | Composure | Resilience |

Enquiries: Karen Cole mobile 0481 457 125.
Term fees, dates and class location are on our website www.leaderdirection.com.au
Contact info@leaderdirection.com.au to register your name.

Mums’ Program
Only $35 for five weeks of group tennis coaching*
Tennis Victoria’s Mums’ Program is run by a Tennis Australia qualified coach which means that you will be in good hands to develop your tennis skills. In addition, save time and money on childcare by enrolling your child(ren) in the Tiny Tots program** for just $15 for the same five weeks.
Open to beginners and those who would like to resume playing tennis, the Mum’s Program allows you to take some time out for yourself and get fit and active whilst socialising with other mums in your area.

Benefits of the Mums’ Program:
• Improve your health, have fun and get fit
• No need to find or pay for childcare to participate
• Receive expert tennis coaching
• Save money as you don’t have to purchase any equipment to participate
• Get a great taste of Cardio Tennis and get involved with your local tennis club for a minimal cost

Tiny Tots Program
Enrol your child in our Tiny Tots Program**
The Tiny Tots Program is targeted at children aged 3–5 and helps them develop fundamental motor skills whilst allowing you to participate in tennis, without the burden of having to find childcare.

Program Registration
To register for the Mums’ Program (and the Tiny Tots Program**), please contact your nearest venue. Places are limited so please register early.

For further information please contact Tennis Victoria on (03) 8420 8420 or visit tennis.com.au/vic/play-tennis/getting-started.
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AUSKICK for BOYS and GIRLS at the Glen Waverley Hawks Auskick Centre

Glen Waverley Primary School boys and girls from prep to grade 6 are invited to join Auskick in Glen Waverley in 2014.

Accredited coaches teach your children skills, teamwork and fitness in a safe, fun and friendly environment, where participation and family involvement are the key to our approach.

The season runs from 29th March to 16th August with breaks for school and public holidays. Sessions run on Saturday mornings from 9.00 a.m. to 10.30 a.m. at Capital Reserve, Capital Avenue, Glen Waverley.

The cost is just $70 for the whole season (16 sessions). Register and pay online at www.aflauskick.com.au. Just enter your postcode where prompted and follow the links to Glen Waverley Hawks and then click REGISTER (or RE-REGISTER for past participants) and when you turn up to our Registration Day on Friday, 14th March (5.00pm – 7.00pm) at Capital Reserve your child will receive their bag, football and other AFL Auskick gear.

For any inquiries please contact Michael Hodder, Coordinator of Glen Waverley Hawks Auskick on 0447 258 160 or mikeahodder@yahoo.com.

All participants that register and pay online before April 14th 2014 will be eligible to receive 2 x Adult and 2 x Child tickets to support their favourite AFL team at the MCG during the Home and Away Season.

We look forward to seeing you at Auskick in 2014.

BOYS & GIRLS - WANT TO PLAY BASKETBALL?
WAVERLEY RAIDERS BASKETBALL CLUB
Is currently seeking players to join our club for winter season (Term 2 and 3 2014)

TO REGISTER LOGON ON TO www.waverleyraiders.org

Please contact Michael Morrissey, President on 0417 399 347 for further information

Proudly sponsored by the Bendigo Bank - Glen Waverley