PERCEPTUAL MOTOR PROGRAM (PMP) POLICY
Ratified October 2010

PURPOSE:
The Perceptual Motor Program aims to assist students to acquire efficient movement, to promote and improve sensory function and to develop a positive self image.

GUIDELINES:

- All Prep, Year 1 & 2 students should be involved.
- The program should be incorporated into the Physical Education Program.
- The program should be developmental, gradually advancing through progressive stages.
- The program requires the assistance of parents to safely guide students through activities. One parent per station is required.

IMPLEMENTATION:

- All students will participate in a range of activities each week depending on the availability of parents.
- Activities are outlined on cards and kept with the PMP Coordinator.
- PMP equipment should be checked by the PMP Coordinator to ensure safety.
- Assessment will be in the form of observation of student's progress using Level 1 Perceptual Motor Evaluation Scale (Jack Capon).

EVALUATION:

- Evaluation of the Perceptual Motor Program will be coordinated by the junior school coordinators and will be undertaken annually to monitor the effectiveness of the Perceptual Motor Program.