

Glen Waverley Primary School 2026 Annual Implementation Plan (AIP)

Goal 1: Maximise learning growth for all students in English and Mathematics.

Goal 2: Maximise wellbeing and engagement for all students.

KEY IMPROVEMENT STRATEGIES

KIS 1.a Leadership	KIS 1.b Assessment	KIS 1.c Teaching and learning	KIS 2.a Engagement	KIS 2.b Support and resources	KIS 2.c Engagement
Strengthen instructional leadership to ensure whole school consistency in teaching and learning.	Strengthen teacher capacity to analyse and use learning and wellbeing data to implement responsive teaching.	Strengthen teacher knowledge and practice to activate student voice and learner agency so students can act as partners in improving outcomes.	Strengthen a whole-school approach to inclusion, wellbeing, and engagement.	Build staff knowledge and capacity to provide universal adjustments, Tier 1, 2 and 3 support strategies and interventions to successfully meet the wellbeing and learning needs of students.	Increase school and family partnerships as a key strategy to improve student learning and wellbeing outcomes.
Actions	Actions	Actions	Actions	Actions	Actions
<p>Lead a whole-school approach to curriculum planning for explicit and responsive teaching in Mathematics Prep to Year 6</p> <p>Lead the implementation of the new English Years 3 to 6 Teaching and Learning approach aligned with the Science of Learning/VTLM 2.0</p> <p>Monitor and enhance the implementation of the Prep to Year 2 English program using InitaLit</p>	<p>Refine the use of explicit teaching in Mathematics with the development of responsive teaching practices</p> <p>Build staff capacity in using formative assessment to respond to learner need (teach-track-respond framework)</p>	<p>Review and refine the implementation of the Student Voice Process (SVP) to maximise its impact</p> <p>Develop student understanding of the Science of Learning and classroom routines and processes</p>	<p>Refine and embed the whole school approach to Wellbeing</p> <p>Monitor the implementation of whole-school wellbeing practices including GEM chats, Morning routines, Brain breaks and Behaviour Matrix</p> <p>Refine the whole school approach for the teaching and assessment of the Personal and Social Capabilities through current practices such as The Resilience Project, The Cyber Safety Project and Inquiry units</p>	<p>Refine and implement a school-wide approach to Multi-Tiered System of Supports (Tier 1, Tier 2 and Tier 3)</p> <p>Develop whole school processes to utilise data to determine Tier 2 supports (academic and wellbeing)</p> <p>Build staff capacity and understanding in Disability Inclusion (Tier 3) with a focus on how adjustments are made and documented</p>	<p>Develop a process to share learning with families in Prep – Year 2 English e.g sounds learnt, sounds to revise</p> <p>Redevelop the Community Education Program</p> <p>Incorporate Wellbeing (The Resilience Project and Cyber Safety) into Home Learning</p>

