

## Year 3 Week 10 Overview & Timetable

### Week 10 Learning Overview:

Reading	Writing	Maths	Inquiry/YCDI
<ul style="list-style-type: none"> <li>The students will be reflecting and comparing the structures of learnt poems.</li> <li>They will analyse poems that stand out to them and reasons behind their choices.</li> <li>During Spelling, students will inquire into interesting words from their reading.</li> </ul>	<ul style="list-style-type: none"> <li>The students will plan and write a poem of their choice that they are interested in.</li> <li>Students will be implementing the correct structure and language features into their chosen poem.</li> </ul>	<ul style="list-style-type: none"> <li>The students will practise problem solving strategies such as CUBES, to analyse worded problems on topics learnt this term.</li> </ul>	<ul style="list-style-type: none"> <li>Students will continue to plan and organise their cultural stories using a range of communication.</li> <li>Students will then present their cultural stories they have created, to their class.</li> <li>In YCDI, students will reflect on their learning from Term 3, learn about the power of self-reflection and set a personal goal for the holidays.</li> </ul>

### Week 10 Learning Timetable:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:50   09:05	<b>Roll Call &amp; Morning Check In</b> Students to log into Microsoft Teams on time, with School Uniform on, ready to learn.				
<b>Session 1</b>  09:05   09:55	<b>YCDI- Goal Setting</b>  <b>Learning Intention:</b> To reflect on our Term 3 YCDI learning to set goals.	<b>Reading/Spelling</b>  <b>Learning Intention:</b> To inquire into unfamiliar words.	<b>Specialist Day</b>  <i>Students are to complete their specialist learning today, no live lessons to be conducted with your classroom teacher.</i>	<b>YCDI- Yom Kippur:</b> Jewish Celebration  <b>Learning Intention:</b> To understand the power of reflection.	<b>Dazzling Dan Magician (Webex)</b>
09:55   10:10	<b>Screen/Brain Break</b>			<b>Screen/Brain Break</b>	
<b>Session 2</b>  10:10	<b>Reading</b>	<b>Inquiry</b>		<b>YCDI- Reflection of Term 3</b>	<b>Reading- Poetry Share</b>

 11:00	<b>Learning Intention:</b> To compare & contrast different poems.	<b>Learning Intention:</b> To create a presentation on my chosen Cultural Story.		<b>Learning Intention:</b> To reflect on our Term 3 learning.	<b>Learning Intention:</b> To explore and share poems.
11:00   11:30	Recess				
Session 3	<b>Writing</b>	<b>Mathematics</b>	<b>Specialist Day</b>  <i>Students are to complete their specialist learning today, no live lessons to be conducted with your classroom teacher.</i>	<b>Inquiry</b>	<b>Inquiry</b>
11:30   12:20	<b>Learning Intention:</b> To create a plan for a poem I am interested in.	<b>Learning Intention:</b> To apply CUBES to solve worded problems.		<b>Learning Intention:</b> To present our Cultural Story to the class.	<b>Learning Intention:</b> To present our Cultural Story to the class.
12:20   12:40	Screen/Brain Break			Screen/Brain Break	
Session 4  <i>Offline Learning Task</i>  12:40   13:30	<b>Inquiry</b>  <b>Learning Intention:</b> To create a presentation on my chosen Cultural Story.  <b>Success Criteria:</b> <b>SA:</b> To identify different ways of communicating messages. <b>SC:</b> To describe how I can convey a message in an effective manner. <b>DA:</b> To explain my thinking about a cultural story in a non-verbal way. <b>DC:</b> To generate a presentation to show my knowledge of communication.	<b>Writing</b>  <b>Learning Intention:</b> To generate a poem I am interested in following correct structure.  <b>Success Criteria:</b> <b>SA:</b> To identify my topic using description. <b>SC:</b> To combine my prior knowledge and new thinking of poems. <b>DA:</b> To apply the accurate structure of my poem <b>DC:</b> To generate a meaningful poem using engaging vocabulary.		<b>Mathematics</b>  <b>Learning Intention:</b> To apply CUBES to solve worded problems.  <b>Success Criteria:</b> <b>SA:</b> To define CUBES. <b>SC:</b> To list strategies needed to solve my worded problem. <b>DA:</b> To apply CUBES strategies to solve my worded problem. <b>DC:</b> To evaluate the answers and the effectiveness of my strategies.	<b>Lunch between 12.30-1.30pm (Due to Early Finish)</b>

	<p><b>Learning Task:</b> Today, you will continue your presentation on the Cultural Story. You should have already chosen which way you would like to present your learning, and have some main ideas listed down. You can choose to create any of the following:</p> <ul style="list-style-type: none"> <li>-Non verbally, through a dance or action (you may like to dress up to do this).</li> <li>-Create a detailed picture or painting.</li> <li>-PowerPoint presentation using images and/or music.</li> <li>-Stop motion animation (only if you already know how to do this).</li> </ul> <p>Think about what your presentation will need so your audience will understand your presentation. You might like to talk about the main ideas of the story (as well as the message) and how these could be included in your presentation.</p>	<p><b>Learning Task:</b> Today you will be creating the poem of your choice that you began to plan yesterday. Remember to think about the following things:</p> <ul style="list-style-type: none"> <li>• Structure of the poem.</li> <li>• Language to include in your poem.</li> <li>• Purpose of your poem for example, Limerick's are funny poems and Haiku's are based on description.</li> <li>• Edit and revise your poem for clarity.</li> </ul> <p>Once you have finished your poem you can create an image that best suits your poem- you may like to publish it.</p> <p><b>*If you would like you can share your learning on Teams.</b></p>		<p><b>Learning Task:</b> Today, you will be using CUBES to solve the worded problems from the resource that your teacher will be sharing with you.</p> <p>There are a total of 4 questions. See Thursday Maths: Worded Problems in the Resource Folder.</p> <p>You might want to create a worded problem for each concept you have learnt this term. For example, one for fractions &amp; decimals, one for volume &amp; capacity, one for shapes and one for mass.</p>	
13:30   14:30	Lunch				Afternoon Check-in and Wellbeing Session

Session 5

14:30  
|  
15:30

Afternoon Check In,  
Reflection & Wellbeing  
Tasks

Afternoon Check In,  
Reflection & Wellbeing  
Tasks

*No Afternoon Check-  
in due to Specialist  
Day*

Afternoon Check In,  
Reflection & Wellbeing  
Tasks

Finish at 2.30pm