

Home Learning (Homework) Policy

(Ratified by School Council: June 2026)

PURPOSE:

Research evidence shows that recognizing and supporting family engagement in learning at home has been shown to improve students' academic achievement, academic behaviour and social-behavioural competency. Home Learning is developed to complement and reinforce classroom content, while building positive study habits that will assist students to become lifelong learners.

Home Learning Tasks provide an opportunity for connections to be made between the home and the classroom. Parents and families can have input into their child's learning, but it is ultimately the responsibility of the student to complete the assigned home learning tasks.

GUIDELINES:

Glen Waverley Primary School will work with students and their parents/guardians to establish positive Home Learning patterns from the first year of school. Home Learning will be guided by the school's Guiding Statements and intercultural priorities with the Home Learning policy made available to all families. Teachers will follow up with parents if a student regularly does not complete Home Learning.

Home Learning should be appropriate to the student's skill level and age, while being purposeful, and relevant to the curriculum. Home Learning will include inquiry based tasks to cater to a range of learning needs, depth and quality valued over speed and quantity.

Home Learning is assessed by teachers with feedback and support provided.

IMPLEMENTATION:

Home Learning:

- Is based on a Whole School Approach, in a consistent format
- Will complement the classroom curriculum
- Includes daily reading for pleasure and purpose with an emphasis on reinforcing reading skills explored in class
 - o Prep students begin take home decodable readers after their first term of sounds have been taught
 - o Prep to Year Two students use decodable readers at home to practice reading skills learnt in class
 - o Families are not expected to use specialised reading strategies at home
- Will begin on the first Friday of term
- Will be distributed each fortnight on Friday thereafter (excluding the last day of term), and will be due for assessment each alternating Friday, allowing 14 days for completion
- Will be reviewed by teachers during a mid-cycle check-in
- Will not be given during school holiday periods
- May, where appropriate, include the completion of unfinished learning (for Levels Five and Six)
- Will reflect a range of curriculum learning areas including Wellbeing

The volume and complexity of Home Learning and the time required to complete it will increase as the child progresses into higher year levels. – Refer to “Successful Practice” Page 2.

Home Learning will aim to maintain a balance with a range of recreational, family and cultural activities.

Completion of Home Learning is the student's responsibility.

Additional or modified Home Learning tasks may be made available to cater for individual student learning needs, at the teacher’s discretion and in consultation with the family.

Setting students up for success with Home Learning

Families can help students with their Home Learning by:

- Encouraging a regular daily session to complete Home Learning
- Talking with their child about school and what they have learned
- Conveying family expectations around learning
- Connecting your children with resources available in the local community that link to the school curriculum (for example, local cultural sites, outdoor environments, the library)
- Discussing key questions or suggesting resources to help with Home Learning
- Helping to balance the time spent between Home Learning and recreational activities
- Asking how home and class learning is progressing, with a focus on acknowledging growth
- Attending school events, productions or displays their child is involved in
- Talking to teachers about Home Learning tasks and expectations
- Checking if Home Learning has been set
- Listening to their child read aloud
- Discussing their child’s responses to set texts and asking to see their completed Home Learning
- Discussing Home Learning with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- Linking Home Learning and other learning tasks to their family’s culture, history, language and everyday life.
- Engaging in the suggested ways to help your child from the Level Newsletters

RELATED LEGISLATION:

The following guidelines are provided by The Department of Education (DE).

[Homework: Policy | education.vic.gov.au](https://www.education.vic.gov.au/homework/policy)

REFERENCE:

[Engaging with families to support student learning in primary school \(2021\)](#) Australian Education Research Organisation

RELATED POLICIES:

Curriculum Policy

Mathematics Policy

English Policy

POLICY EVALUATION:

Evaluation will be conducted every two years by the Policy Review (Education) Sub Committee of the School Council.

DUE DATE FOR REVIEW:

Due for review in June 2028.