Perceptual Motor Program Policy
(Ratified by School Council; August 2017)

PURPOSE:
The Perceptual Motor Program (PMP) aims to assist students to acquire efficient movement to promote and improve sensory function and to develop gross motor skills and a positive self-image.

GUIDELINES:
- PMP will be implemented as part of the Prep Physical Education program and will be inclusive. Other grades and students may be included if it is deemed beneficial.
- The program should be supported by the Physical Education Program.
- The program should be developmental, gradually advancing through progressive stages according to “Smart Start with P.M.P: A Perceptual Motor Program,” 4th edition, by J. Bullus and P. Coles and responsive to the cohort needs.
- Due to the nature of PMP, parent assistance is preferred to ensure the safety and engagement of students participating in the program. A minimum of one adult per station is preferred. (N.B. Parents must have a W.W.C.C)
- Where parent helpers are not available, learning tasks deemed safe for independent use are to be assigned.
- PMP equipment should be checked by the PMP Coordinator to ensure safety.

IMPLEMENTATION:
General
- PMP will provide enjoyable, stimulating and challenging learning tasks for students.
- All students will participate in a range of developmentally appropriate learning tasks weekly for a period of 40 minutes, during Term Two and Three.
- Learning task selection will be dependent on the need of the cohort and the availability of volunteer parents.
- Learning tasks are outlined on instructional cards and will be placed at each station. These cards will be kept with the PMP Coordinator.
• Students will be instructed in the correct, safe use of equipment.

• Students are instructed in balance skills, fine and gross motor skills, coordination, body awareness, locomotion, fitness, eye tracking, spatial awareness, hand eye/foot coordination and flexibility.

• Assessment will be in the form of observation of student's progress using assessment criteria outlined in “Smart Start with P.M.P: A Perceptual Motor Program,” 4th edition, by J. Bullus and P. Coles.

• PMP sessions are timetabled to use the ELC building and then the multipurpose hall (when completed)


Lesson Structure

The effective teaching of PMP incorporates a varied response depending on the lesson’s content.

- Each PMP lesson is to be based upon the Gradual Release of Responsibility and may include
  - The Warm-Up: Engage the students: ‘Learning Intentions” eg skill focus balancing.
  - The Mini Lesson: Identify and articulate the ‘Success Criteria’ and ‘TIB’ for particular learning tasks.
  - The Learning Task: Active participation in all learning tasks
  - Share/Reflection: Discuss learning referring back to ‘Success Criteria’

Planning:

- Every class is to be timetabled for 30 minutes time per week during Term One and Two under the instruction of their classroom teacher.
- The PMP program will be planned in line with “Smart Start with P.M.P: A Perceptual Motor Program,” 4th edition, by J. Bullus and P. Coles.
- Planning will cater to the needs of students with special behavioural, intellectual and physical needs.
- Planning will provide a range of experiences and learning tasks that take into consideration students’ previous experiences.
- Transferable skills will be incorporated for use in other learning experiences, games, physical Education and general life skills.
Assessment and Reporting:
Student progress will be monitored using observational notes against assessment criteria outlined in “Smart Start with P.M.P: A Perceptual Motor Program,” 4th edition, by J. Bullus and P. Coles.

RELATED POLICIES:
- Engagement and Wellbeing Policy
- Curriculum Policy
- Assessment & Reporting Policy
- Health and Physical Education Policy
- Equal Opportunity Policy
- Students with Disabilities Policy

POLICY EVALUATION:
Evaluation will be conducted every two years by the Policy Review Sub Committee of the School Council in consultation with the Physical Education and Prep teachers.

DUE DATE FOR REVIEW:
Due for review in 2019.