PRINCIPAL’S REPORT
Frank Catalano

Dear Parents, Guardians and Students,

I hope this short note finds all of the members of your family well.

I am writing to inform you that although I have enjoyed working from the Regional Office, I have decided not to continue in this role and will be returning to our wonderful school as of the beginning of Term Three.

Naturally I am very much looking forward to returning as I have missed everyone dearly and cannot wait to see how much the children have grown both physically and academically and also complete the Council of International Schools accreditation process in October.

I also would like to take this opportunity to thank Robyn James for acting as our principal during my secondment and wish her well with her return to Mount Waverley North Primary School.

I sincerely wish everyone a fabulous two week winter break and look forward to seeing you at our first assembly for Term Three on July 11th at 9 am.

Take care,

Mr Catalano
Thank You and Farewell
As Frank has announced on the previous page, he will be returning at the beginning of Term Three. I would like to take this opportunity of thanking the whole school community for their welcome and support during my time here. I have learnt a lot by being a member of your community, all be it for a short time, which I know has had an influence on my continued development as a leader.

It has been both a pleasure and privilege to work with the staff, students and parents. I wish everyone all the very best for the future.

Science Fair
Last week our students presented their science projects at the annual Science Fair. It was a truly exciting event where our students showed off their science inquiry and learning. It was stunning to chat with the students, asking them questions about their inquiry, and having them demonstrate the scientific knowledge they had developed. I would not only like to congratulate the students on their achievements but also thank the parents for their support in assisting the students at home when needed – it was a great celebration of the home / school partnership we are so proud of.

2017 Enrolments
I would like to remind families with children who will be beginning school in 2017 that we are taking enrolments now and that they are also closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Jacki as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

Vacation Care Program
Once again our school will be implementing our very own Vacation Care (Holiday Care) program during the forthcoming holidays. If you have any questions pertaining to the Vacation Care program please do not hesitate to contact or see Grace (OSHC coordinator) at school or visit the Camp Australia website.

Reports and Student Led Conferences
Your child’s report is a means of us, as an educational institution, informing the children and their respective families of how your child is progressing but also indicating what they have accomplished, areas for future growth and, most importantly, how we can work together for the educational, social and emotional development of the children.

The school reports will be going home on Friday 17th June.

The Student Led Conferences being held on Monday 20th and Wednesday 22nd June. It is extremely important that all parents attend the interviews as they are a vital means of sharing your child’s progress and also strengthening the partnership between home and school. Information regarding the booking of Conferences has already been sent home, please contact the office if you require assistance.
Parking at the Mountain View Hotel
We have often provided information to parents with regard to where the Mount View Hotel would like you to park if you are using their car park at drop off and pick up times. After speaking to several parents they are still unsure of where they are allowed to park. As a result we have included a map below indicating where The Mountain View would like you to park and move through their car park. Please come in and speak to us if you have any questions.

For the safety of the children parents are asked to ensure their children do not run around the vehicles playing and parents are asked to come up to the Springvale Road / High Street Road intersection to cross the road, rather than trying to cross through the traffic directly across from the Mountain View car park.

End of Term Two
Term Two ends next Friday 24th June at 2.30pm. As per usual an assembly will be held outside the Early Learning Centre (weather permitting) beginning at approximately 1:40 pm where the Principal Learning and also the Kiwanis Club’s Terrific Kids Awards for the term will be distributed. I look forward to seeing as many families as possible at our final assembly for the term.

Our After School Care Program will commence at 2:30pm.

Vacation Care will run for the two weeks of the holidays. The Vacation Care program is available on the Camp Australia website.
Start of Term Three – Monday 11th July
The first day of Term Three is Monday 11th July.

PRINCIPAL’S AWARDS
Congratulations to the following students who received a Principal’s Award recently:

0CB: Hishan
– Who came to show me his wonderful writing about the weekend.

2MP: Adhyan, Zak, Dulcie, Alexa and Simba
– For writing letters to their parents that were well structured and interesting.
  Charlie, Rithila and Akein
  – For sharing their Smartie Maths with me.

3JK: Rehansa, Kushali, Vihaan, Srinidhi and Komal
– For working together to develop their entertaining animation – “Thunder Vs Sun”.

5PK: Aditi
– For completing and sharing with me her wonderful writing.

6JM: Methuli and Chanuli
– Thank you for sharing your volcano research and answering my tricky questions.

I hope everyone has a safe and happy holiday and manage to keep warm.

Robyn James
Acting Principal
Reading and Celebrating Your Child’s Report

This Friday 17th June students and their families will receive their Semester One School Report, which is inclusive of your child’s Student Reflection. As a school, we are extremely proud of the efforts of our students and the thought they put into reflecting upon their learning goals and achievements.

Student Led Conferences are being held on Monday 20th June and Wednesday 22nd June, with bookings to be completed online at www.schoolinterviews.com.au using the code: 2xuzz. Reading your child’s school report and attending the Student Led Conference presents a wonderful opportunity for parents and students to celebrate their successes together.

Receiving and reading student reports should be a time of celebration but it can also mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children. Student reports can bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people. As you read over and reflect upon your child’s report, do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?
   Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?
   There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child’s self-esteem rather than deflate it?
   Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. Here are some ideas to consider when you open your child’s report:
   - Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
   - Take into account your child’s effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
   - Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with their peers will influence their happiness and well-being, as well as give an indicator to their future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.
   - Take note of student self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
   - Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.


After reports are read and discussed, celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the upcoming holidays are a wonderful opportunity to spend much valued time together celebrating their achievements and setting goals for next semester.
It was wonderful being able to welcome so many parents to school as part of our Education Week celebrations. Our intention this year was to involve families in a variety of school experiences by conducting a Science Day, Mathematics Information Session, and Open Morning.

Science Day
What an ideal way to celebrate the learning of Science at Glen Waverley Primary School. I was very impressed, not just with the range of experiments on display, but also with the level of student understanding articulated as they explained their learning. It was very clear your children loved having the opportunity to share this experience with their parents, so on behalf of them, I thank you all for your involvement and support.

Open Morning
Giving parents the opportunity to observe, interact and immerse themselves within the regular classroom environment was what we were hoping to achieve during this morning (as well as providing you with a yummy morning tea!). Most parents I spoke to, appreciated the opportunity to see the “school in action”, with learning tasks and classroom routines that were as regular as possible.

Mathematics Information Evening
We were delighted with the overwhelming response of parents to this evening, even our speaker Mr Ryan Dunn commented on the interest levels demonstrated by parents as he spoke about numeracy skills and how they are developed at GWPS. We managed to fill the hall and the staffroom (where a live telecast was set up) which was quite impressive given the terrible weather that night! The teachers enjoyed welcoming families to their classrooms and seeing students involve their parents in mathematical learning tasks. It seems from chatting to parents following the evening, that the message that most strongly resonated was the importance of the four Mathematical Proficiencies which are;

- **Understanding** - Students develop an understanding of the relationship between the ‘why’ and the ‘how’ of mathematics. They build understanding when they connect related ideas, when they represent concepts in different ways, when they identify commonalities and differences and describe their thinking mathematically.
- **Fluency** - Students develop skills in choosing appropriate mathematical procedures and carry them out flexibly, accurately, efficiently and appropriately, to recall factual knowledge and concepts readily.
- **Problem Solving** - Students develop the ability to make choices, interpret, formulate, model and investigate problem situations, and communicate solutions effectively. They plan their mathematical approach and verify that their answers are reasonable.
- **Reasoning** - This includes analysing, proving, evaluating, explaining, inferring, justifying and generalising. Students explain their thinking, justify strategies used to solve problems and prove that something is true or false when they compare and contrast related ideas and explain their choices.

Thank you again to everyone who involved themselves, even in a small way, in Education Week at Glen Waverley Primary School. Having such a high level of involvement is so greatly appreciated by us all.

Kindest Regards,
Lisa Gough - Assistant Principal
Year Three students have been studying the unit ‘Plants In Action’ which saw them challenging their prior knowledge of flowering plants as they worked through hands on activities. Students have developed a sense of wonder and appreciation of plants as they investigated the process of germination, the stages in a plant’s life cycle and what plants need to survive.

Have a look at the pictures of students in 3AG and 3AJ enjoying dissecting lilies. Following this activity students demonstrated their learning through labelling a cross section of a lily flower.
HOT SHOTS TENNIS FREE FAMILY DAY – Sunday June 26th

The ‘5th Dimension Tennis’ team is running a FREE Hot Shots Family Day, and you’re invited! FREE give-away prizes for players!

Tennis Hot Shots is for kids (4 - 10yrs). Smaller courts, lighter racquets and low compression balls that don’t bounce too high make learning tennis easy and fun! The coaching team will be running fun games, and parents are encouraged to participate with their children on court.

RSVP TODAY!

PROGRAM DETAILS:
Where: Legend Park TC, 85-95 Capital Ave, Glen Waverley
Date: Sunday June 26th
Time: 2pm – 3:30pm
Age: 4 – 10 yrs

RSVP – CONTACT US:
RSVP today, spots limited – contact us!
www.5thdimensiontennis.com.au
5thdimensiontennis@gmail.com
0412-873-492

9am to 3pm

TUESDAY 5TH JULY
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TEST YOUR SKILLS IN A MINI AFL DRAFT!
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Learn music here at school

Creative Music for Schools conducts a music program here at Glen Waverley Primary School.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from $16.20 per lesson and enrolments are now being accepted for limited places in term 3, 2016.

Interested parents should call Sue during office hours on 9816 2333

Creative Music
www.creativemusic.com.au

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