Dear Members of the Glen Waverley Primary School Community,

Welcome to another very exciting and information packed newsletter! As usual there are so many marvellous things which have occurred at our wonderful school over the past fortnight such as:

**Staffing Update**
New administrative assistant – as of Monday 15th August we welcome Mrs Kylie Sayer as the latest addition to our wonderful school staff. Kylie has been working at a school in the northern suburbs of Melbourne and is very much looking forward to joining our school community. We look forward to Kylie commencing with us and becoming a member of the Glen Waverley PS family.

**Facilities Update**
I am very pleased to report that the concrete on the west side of the main building has now been laid and the children have commenced using it. Once the weather clears, a line marker will be engaged to place various “games” for the children to utilise.

New school gymnasium – I am extremely pleased to report that the Department has officially approved our project. In fact, they have been very generous and have provided an additional $650,000 in order for our school to build a larger stadium! Rather than a full sized basketball court, it will now be a full sized competition netball court! How exciting and I look forward to sharing additional news as it becomes available.

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**Important Dates For Your Diary**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd</td>
<td>Melbourne Museum Excursion</td>
<td>Prep</td>
</tr>
<tr>
<td>4th</td>
<td>Melbourne Museum Excursion</td>
<td>Prep</td>
</tr>
<tr>
<td>5th</td>
<td>Hooptime Basketball</td>
<td>4</td>
</tr>
<tr>
<td>8th</td>
<td>Family Life Program</td>
<td>5</td>
</tr>
<tr>
<td>9th</td>
<td>Family Life Program</td>
<td>6</td>
</tr>
<tr>
<td>10th</td>
<td>Responsible Pet Ownership</td>
<td>Prep</td>
</tr>
<tr>
<td>11th</td>
<td>The History Box Incursion</td>
<td>2</td>
</tr>
<tr>
<td>12th</td>
<td>Interschool Round Robin Day</td>
<td>6</td>
</tr>
<tr>
<td>15th</td>
<td>Family Life Program</td>
<td>5</td>
</tr>
<tr>
<td>16th</td>
<td>Family Life Program</td>
<td>6</td>
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<tr>
<td>16th</td>
<td>ICAS Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>16th</td>
<td>State Robotics Tournament</td>
<td>Robotics Team</td>
</tr>
<tr>
<td>17th</td>
<td>Math Olympiad</td>
<td>enrolled students</td>
</tr>
<tr>
<td>18th</td>
<td>VSSS Dance</td>
<td>2</td>
</tr>
<tr>
<td>18th</td>
<td>Year 2 Late Night</td>
<td>2</td>
</tr>
<tr>
<td>19th</td>
<td>Indigenous Dance Incursion</td>
<td>2</td>
</tr>
<tr>
<td>22nd</td>
<td>Waverley Eisteddfod</td>
<td>Choirs/ Band</td>
</tr>
<tr>
<td>23rd</td>
<td>Family Life Program</td>
<td>6</td>
</tr>
<tr>
<td>24th</td>
<td>Immigration Museum</td>
<td>whole school</td>
</tr>
<tr>
<td>26th</td>
<td>School Disco</td>
<td>Council members</td>
</tr>
<tr>
<td>29th</td>
<td>School Council</td>
<td>5</td>
</tr>
<tr>
<td>30th</td>
<td>Basketball Clinics</td>
<td>school band</td>
</tr>
<tr>
<td>30th</td>
<td>Band Performances</td>
<td>student leaders</td>
</tr>
<tr>
<td>31st</td>
<td>Leadership Day</td>
<td></td>
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**UNIFORM SHOP**
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office

**SCHOOL LUNCH ORDERS**
Lunch orders are available from our service provider Balance Living Catering five days a week.
Ordering is done through an online service, details of which are available on our website or visit
Robotics Tournament

On Saturday 30th July, some of our Year 5 and 6 students participated in an extensive and extremely challenging Robotics tournament. Overall the day was an enormous success as the children competed particularly well against a variety of schools throughout Victoria. Congratulations to everyone involved and thank you to Mr Kitch and the children’s parents for escorting the children. Please refer to Mr Kitch’s piece for additional information.

Congratulations to a very proactive group of Year 3 children

Last week Saum, Arjun, Ben, Sevan, Aarav, Ishane, Ben and Kenji came to see me with a problem they were experiencing which involved limited play equipment in the sand pits.

The children, Mrs Gough and I discussed the issue and we decided that our school needed to purchase additional equipment. The children were provided with the responsibility of writing a list of potential sandpit toys and then Mrs Gough purchased them. The children were then asked to label and organise them as sufficient equipment was purchased for both the junior and senior sandpits and to complete this responsibility, they were also asked to write a speech for the school assemblies in order for the rest of the children and teachers to be aware of what has occurred.

Well done and congratulations boys for being proactive and forward thinking members of our school community – I hope you are as proud of yourselves, as your teachers, parents and I are of you!

Congratulations to the Year 4’s

Our wonderful Year 4 students have been learning something which is quite intriguing, different and insightful recently as they have been studying how our brain reacts when we learn and also what occurs in our brain when we need to use strategies to solve equations or an issue. They have been learning about the concepts of Metacognition and Meta-Strategic Thinking and have not only enjoyed it immensely but they have also learnt so much about themselves, each other and human beings.

Metacognition refers to "cognition about cognition", "thinking about thinking", or "knowing about knowing". It comes from the root word "meta", meaning beyond and it can take many forms; it includes knowledge about when and how to use particular strategies for learning or for problem solving (commonly referred to as) Meta-Strategic Thinking

It is so wonderful that the children are aware of such concepts and more importantly, are able to articulate the important role they have with their learning. Included is a photograph of 4TS with the anchor chart they created for your enjoyment. Well done, congratulations and keep up the wonderful learning Year 4’s!
School Council Update
Included in this fortnight’s newsletter is a new and regular feature, “School Council In-brief”, where our current School Council President, Dr. Paul van den Bergen will provide our school community with an overview of what occurred at the previous School Council meeting. I hope everyone finds this initiative to be another useful GWPS communication tool.

2017 Enrolments
I would like to remind families with children who will be beginning school in 2017 that we are taking enrolments now and that they are also closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Julie as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

Victorian State School Spectacular
I am extremely pleased that our school continues to support and be involved in this most amazing annual event. This year we have 25 students in the Mass Choir and also 16 in the Mass Dance. The children have been practising feverishly for the performance, which has included attending a rehearsal at the Melbourne Town Hall (choir) and also at Mont Albert PS (dance).

This year’s Spectacular is being held on Saturday 10th September and I warmly encourage everyone to purchase tickets (from Ticketek) as soon as possible as places are now limited.

Also thank you to the following staff members who are leading or assisting the groups:

Mass Choir – Ms Pfeifer, Ms Park and Ms Coleman
Mass Dance – Miss Laughlin and Mr Shen
Supervision and support – Miss Smith, Mr Kitch and Mrs Gough.

I look forward to sharing additional news as we prepare the children for this year’s State School Spectacular and also some of the songs and dances at school assemblies.

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

0CS:
- Senon for creating an amazing poster which explains addition and subtraction
- Rafa for being a great friend (photo)
- Senudi and Ron for creating amazing monsters using lots of 2D shapes
- Senon and Senudi for being a great friends
- Reyansh, Joanna and Navi for writing fabulous recounts about the firefighters visit (photo) and
- Reyansh and Zachary for writing great pieces about dinosaurs because they were learning about the letter D (photo)
1OD:
- Gayana for writing a fabulous story titled, "The Crab and the Fairies" which is featured in the kids Corner of our newsletter
- Peyton for being a fabulous and very supportive friend
- Mihika and Shaurya for writing amazing recounts about their excursion to Myuna farm (photo)

1DH:
- Rhys and Nevin for being really responsible members of our school community by walking sensibly in the corridor and respecting the learning of the other children

1SR:
- Thinuli for writing an amazing story titled, The Spooky House" which is featured in the Kids Corner section of the newsletter (photo)
- Sayu for being a very supportive and helpful friend
- Elsha for making a beautiful welcome back card for my office with a minion on top of it
- Yenuka for completing lots and lots of home learning
- Thinuli and Ryley for completing very interesting mathematical board games
- Sayu, Thinuli and Kenuli for writing a very interesting narrative titled, " Kevin the Cat"

2MT:
- Malachy for completing wonderful Maths work involving capacity
- Mini for being a great friend
- Dennika, Elijah, Hemish, Elizabeth, Yash, Om, Varodh and Aeryn for writing fabulous poems

2MP:
- Diya and Senuth (and Senuth Junior, Senuth's toy elephant) for being really responsible members of our school community

2RR:
- Kallol and Soham for writing and illustrating fabulous pieces about migrating to Australia and for drawing and amazing picture of our solar system
- Senula for drawing a fabulous picture about Sri Lanka
- Ethan, Kevin, Senula and Mayon for being great friends
- Ethan for drawing a fantastic tank
- Mayon for writing an amazing narrative about losing money
- Omar, Soham, Charles, Kevin and Appu for writing a fabulous Cinquain poem
- Soham and Suprit for being really responsible members of our school community

2RY:
- Cheniru for creating fabulous mathematical equations in the shape of a possum
- Kisara for drawing a beautiful picture of a snake with headphones
- Thevindu for being a great friend
- Tvisha for drawing a gorgeous picture of the landscape for my office
- Alan, Thevindu and Kisara for drawing fabulous pictures which also can turn into a glider
3AJ:
- Saum and Sevin for completing amazing doodling involving their name in the art room and also for making posters about a school obstacle course as a mapping learning task
- Sofia, Sumitha and Yunha for making amazing animals using melted crayons as part of their sustainability unit

3AG:
- Eva for making amazing progress with her English skills
- Essam and Sanija for writing beautiful welcome back cards for my office (photo),
- Indusaree, Vinuki, Sanija, Ardhi and Diyana for making amazing animals using melted crayons as part of their sustainability unit (photo)
- Hannah for making a beautiful welcome back card
- Heshan Dhyia and Simar for being great friends
- The whole class for developing a very clear understanding of the importance of Cybersafety
- Tyler for making great dinosaurs from melted crayons
- Ved for drawing a beautiful picture for my office

3GE:
- Tiffany and Sanulya for drawing a beautiful picture of a sunset

4TS:
- Sujith, Anujana, Ally and Vedant for creating wonderful posters about Growth Mindset V's Fixed Mindset

4TS:
- The whole class for creating an amazing anchor chart about Metcognition and Meta - Strategic thinking

5TS:
- Gavindu for writing and an amazing poem about the Year 5 camp which is featured in the Kids Corner section of the newsletter
- Ryan for being a great friend
6JM:
- Radinsa and Elisha for writing amazing narratives which are featured in the Kids Corner section of the newsletter

6LD:
- Wafiya and Sanika for composing amazing "authors craft" presentations

**BIRTHDAYS**

Happy Birthday to the following students who celebrated their special day during the first half of August:

- Prep CB: Aviv
- Prep EL: Akshay and Aditi
- 1CP: Ayush
- 1DH: Okith
- 1OD: Shaurya and Samyukta
- 1EP: Karthik
- 1SR: Ryley, Sayu and Japneet
- 2MP: Rishan, Peter and Oscar
- 2MT: Varodh
- 2RY: Brian
- 3AG: Aiden and Keisha
- 3AJ: Yunha
- 3GE: Matheesha
- 4PS: Alicia and Yolanda
- 4TS: Varun
- 5PA: Taslina and Soham
- 5SR: Kenuli
- 6JM: Joshua
- 6LD: Daniel, Bradley and Sinha
- 6ER: Samiksha, Khrishmi and Owlitha
- 6SL: Dulwan

Wishing everyone a safe and happy fortnight,

**Frank Catalano**

**Principal**
Hi Folks,

It’s about time we had a little chat. As your School Council, we represent the school communities’ interests in the running of Glen Waverley Primary School. So it’s only reasonable that we keep you informed about what’s happening behind the scenes at the school, to celebrate our successes and to share the issues we are discussing. Welcome to the first “In-brief”, a short article covering the key issues being discussed at School Council. This is intended to be a regular feature for the newsletter from now on.

The biggest thing happening at the school is the new Hall. Plans are well underway, and in case you haven’t heard, we have an increased budget to build a hall big enough for a competition sized netball court. Final drafts for the site should be available in the next few weeks.

Our school population is larger now than it has been for a few decades. Enrolments stand at 774, up from just under 700 at the start of the year, and in line with the growth in previous years. With 85 preps already enrolled for next year, it’s likely we will have over 800 students in 2017.

On one hand, this is great. The more students we have the better resourced our school is and ironically the smaller our class sizes can be. The number of extra-curricular and extension programs the school can fund is dependent on the number of students. Balanced against this is the fact we are running out of space, and don’t want to take up more play space at the expense of class rooms. Add to this the need to demolish old portables to make room for the hall and the expected need for at least 2 more classes next year, the school is lobbying for a double story portable. They are not cheap, but is very much needed.

None of this planning is done in isolation. As a Council we have been aware of the need to rebuild the school for almost a decade. All the major works being undertaken at the school, including the placement of portables, needs to be done with an eye on the future and the potential for a complete school rebuild. While there is no good news on this front yet, it is inevitable that the school will be rebuilt, eventually. In the meantime, we need to continually maintain and improve the current facilities to meet the ever changing needs of the school.

The other big thing happening is the whole school review for the Council of International Schools. This is in place of the usual government-required review, but is far more comprehensive. I am amazed by the amount of paperwork that is required of schools in general, and astonished by the high quality of the reports produced. I am also delighted that the outcome of this activity is recommendations for improvements to be made, including in the governance of the School Council. Some self-reflection over the
next few months will be valuable. Some improvements are already in the works – moving to electronic committee documents, and thinking of how to measure the performance of the committee with an eye to continuous improvement. Suggestions and feedback are welcomed.

The successful roll out of Tiqbiz last year and the implementation of Qkr! this year is part of an ongoing plan to move as much of the interaction with the school away from error-prone paper-based systems to electronic processing. Did you know you can order your child’s school uniform through Qkr!? I am particularly keen to see if Qkr! helps alleviate some of the paper work and time pressure on the uniform shop this year.

I am very proud of our school. The breadth and depth of the opportunities we are providing our children would not be possible without the dedication of the school staff and parents. I encourage you to become involved in any way you can.

Kids Corner

The Kids Corner section of this fortnight’s newsletter have been written by various children throughout our fabulous school. I sincerely hope you enjoy reading their work as I do ……

Gavindu (Year 5):

Camp

Marvellous is the word to describe it
It’s a chance you only get once
The food they make is off the charts, so is the place itself
It’s a happy place, a place of wonder and excitement
Though it felt creepy and odd
It’s probably just me, apart from that,
It’s an excellent place for you and me!

Guyana (Year 1)

The Crab and the Fairies

Once upon a time there lived a crab called Tidy, he was big and strong.
Tidy lived in Fairy Land with lots of statues which are colourful and there was snow everywhere.
Then a crocodile came to eat the crab and the fairies. So they threw fish and the crocodile ate it.

While the crocodile was eating, the fairy and the CrabTiny went home and lived happily ever after.
Thinuli (Year 1)

The Spooky House

Once there was a family living near a spooky house. One day the girl and boy went out and into the spooky house. They wanted to look inside. The door was open, they looked inside and it was dark. They went in, suddenly the girl got stuck – it was a trap! The boy became worried and ran around. Then he saw a lever, but he couldn’t reach it! Then he jumped up and got it. He pulled it and freed his sister. They quickly ran out of the spooky house.

The Battlefield

Everywhere I look someone is injured or dead. I feel fear and pain working together to rule me; a cold stone has just been dropped in my throat blocking my airways and smashing my heart to smithereens. I’m thinking about my family and how they might have a chance of never seeing me again. John, my best friend is also in the battlefield with me.

I look to the right and see the man, who had saved my life when I was little. I was at the lake; a bird snatched my expensive watch and dropped it in the water. I went in and tried to get it but the water was too deep. I was drowning. Good thing he was there; he swam in and saved my life.

Me and John, were in some brown sticky mud, with blood sprayed everywhere. The stench had filled the air and made my nose rot. I was still looking at the man; for about 2 seconds. Someone had stabbed him. I started to scream, I couldn’t take it anymore; I needed to run, I needed to hide. I needed to get away from the pain. But I couldn’t; I was fighting for my country. I looked around. John wasn’t next to me. He was next to another soldier who was about to stab him. I got out of the mud and tried to shoot the soldier, before he could hurt John. But I couldn’t move. A sudden pain had run down my body. I felt cold and numb; I looked down, there was a read bloodstain on my uniform near my heart. I had been shot. I fell to the ground; my eyesight was getting poor the world around me was turning to white. I’m at the beach, on the golden sand. I was next to my mum; she was holding my hand and smiling at me. I didn’t know if this was real or a dream; but I still remember the battlefield.
Promoting Digital Literacy: The Role of Parents in Promoting Child Safety Online

In today’s modern world of 24/7 digital communication, the internet presents us with the unique opportunity to communicate, collaborate and connect online with people from all over the world. Whilst this is an exciting ‘digital age’ it also presents the modern parent with the unique challenge of how to keep our children safe online. As an eSmart school, safe online use is a key part of our approach to student wellbeing and as such we are constantly seeking to promote safe online practices amongst our learning community.

The learning partnership between the home and the school is now more important than ever. As a parent you play a key role in promoting safe online use.

What are parental controls?

Parental controls are available for most devices, either through pre-installed settings that can be activated yourself on a device, or via the installation of free or commercial software.

Parental control tools help parents monitor and limit what their children do online. There are many tools available and they all offer different functions, with some even allowing parents to limit the time children spend on specific websites or games.

No tool is 100 per cent effective at blocking access to inappropriate content. They are a good tool to encourage communication with children about their online activities. Currently there are more effective tools for use with PCs and Macs than with mobile, tablet devices and game consoles. Additional parental supervision is required with these.

What do parental controls do?

Every parental control tool is different. Most tools:

- can block children from accessing specific websites, protocols or applications
- filter different kinds of content, like sexual content
- allow parents to monitor use with reports on sites accessed, the length of time and frequency of access
- can be used to set time limits, blocking access after a set time — handy if you are not home and want to limit the time your child spends on a game or social media
- allow parents to change the tool settings to reflect each child’s age and skills.
Do parental controls block everything?

It is essential to note that no parental control tool is 100 per cent effective. It is important to understand the nature of devices that children are using, and also talk to them about staying safe online and being aware of the behaviours of themselves and others.

Parental control tools tend to be better at blocking ‘adult’ content than other types of harmful content. As with most things in parenting the best control is communication with your child, supervision of their actions and recognising when they are making the correct behavioural choices.

*For more advice on parental controls visit eSafety @*


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**Chess Club**

On the 20th of June 8 students from Glen Waverley Primary School, including myself went to the unassisted Chess Competition held at Wantirna Primary School coordinated by Chess City Australia. There were around 50 students competing. Altogether we played a total of 7 chess games. For each chess game we had a time limit of 15 minutes. I thought that it was a good experience as we got to revise our skills and put them into action. I also got to play with 7 other contestants, each and every game I learnt something new and enjoyed our time at the competition. Even though we lost some games we still persisted and kept our confidence up. This resulted in us coming third out of five schools and allowed us to progress to State Championships.

By: Sonal

The Chess Tournament was a big day for me and my teammate. Our School played brilliantly and did our best in playing Chess as well as showing great sportsmanship. We won, we lost but most of all we had fun. Also, our school was chosen for State Chess because we came third and I am very excited.

By: Deesaka

**Semester 1 Competition Finalists**

*Competition Winners: Thikaga, Ved, Deesaka, Sonal, Sandhi, Dalvina, Ryan and Sendhya*
In Term Two students have continued to learn more strategies to assist them with their chess game. Congratulations to all chess players for displaying excellent manners during chess sessions. Thank you to Malcolm, Luke and Luka for sharing their enthusiasm and experience in chess and encouraging students to play with strategies and consider their chess moves carefully.

Looking forward to seeing more enthusiastic chess players next semester. Please look out for the chess notice at the start of Term Three!

Peter Shen, Trish Singh & Lee-ean Teoh
Chess Program Co ordinators
On Tuesday 19th July until Friday 22nd July the Year 5 students attended camp at Cave Hill Creek. Cave Hill Creek is situated in the beautiful Australian bush close to Beaufort, Victoria. We hope you enjoy reading about our wonderful camp experiences.

**Tuesday 19th July 2016**

Dear Diary,

Today we had to wake up really early to get to Donagan’s Farm. We got to see many farm animals and took part at feeding and caring for chicks, lambs, calves and puppies. After having lots of fun we continued our trip to Cave Hill Creek.

After an one hour trip we had arrived at our destination, we unpacked our luggage and we were activity ready! We got into groups and were excited to take part in the great outdoors. We were organised and were a bit restless but stayed focus to the teachers’ instructions. It was a great first day.

**Wednesday 20th July 2016**

Dear Diary,

Wednesday was a big day for everyone, it was the day we got split up into different groups and completed heaps of fun tasks.

Our first task was ‘Bush Art’, in which we made dream catchers, bracelets, and whatever we could imagine, with sticks, leaves, feathers and more!

Afterwards, everyone was excited, for canoeing! We met a helpful instructor, who taught us all the basics, like turning and, going straight. We played a game of ‘Water Polo’ in the canoes. That was great!

Finally, we went Abseiling! It was a long, hard walk in the bush and we had to work together to make sure everyone was safe. At first it was getting scary, and people were nervous. But we all completed our group goal, and walked back.
Thursday 21st July 2016

Dear Diary,

Thursday was a really beautiful day. We had a lot of fun doing mapping and many other camp tasks. We were split into groups to find little wood posts with a red letter and a green letter. All the groups were given a map of the whole of Cave Hill Creek. There were small numbers on the map which we used to orienteer around the actual area. It was so much fun to be in a whole different environment that was so pretty and so different to Melbourne. We also walked to the low ropes course, which was exciting and challenged our skills. Overall it was another fantastic day.

Friday 22nd July 2016

Dear Diary,

Bush cooking was amazing! We had a fantastic time this morning and our hands got extremely messy as we all kneaded the dough. We cooked our damper on top of a fire and we watched our damper change from a soft mushy dough into fluffy yummy damper covered in strawberry jam! Finally it was time to leave Cave Hill Creek. We met in the hall to say good-bye and find out the winner of the giant leaf competition. The winner was chosen but the leaf was missing. Suddenly Mr Austin found the winners leaf but then there was a last minute entry and woah! This leaf was even longer than the original winner! After all this excitement we thanked the camp staff and jumped on a bus back to Glen Waverley. We had the BEST week at Cave Hill Creek!
As part of enriching learning experiences for our students, we are very pleased that once again our submission to partake in “John Monash Science School- Little Scientists Big Science Program” has been successful. We are very honoured to be able to send four students to the John Monash Science School as part of this program which involves Year 10 and Year 11 students partnering with primary school students as they learn about a number of scientific concepts over an eight-week period. This learning is then celebrated, with each student designing a piece for the annual JMSS Science Fair. Congratulations to the following children who have been selected to participate: Ranuga and Umar (Year 5) and Saket and Sethmi (Year 6).

Please see below reflections from the first two sessions, which have been collated by Sethmi and Saket.

**Session 1: Nanotechnology**

We had our first session on Wednesday 13\textsuperscript{th} July at JMSS and it was amazing!!! We were taken into the lab by our mentors (Year 10 and 11 students) and learnt about “nanotechnology” which we learnt is used in altering and improving the properties of various materials. We did a number of experiments including heating various metals, examining the properties of magic sand and household products such as aspirin and sugar. It was such an amazing experience.

**Session 2: Principles of Flight**

After our first session we were all so excited to visit JMSS again a fortnight later. In our second session we learnt about “properties of flight”. We began with looking at what materials float or fly in the air and why this happens. We then built large and mini paper helicopters and looked at how aerodynamics effects the flight path, resistance and drag of objects when they are falling. We also learnt about various forces and debunked the myth that heavy things fall faster than light things, which is not always true! As a team we were then given the challenge to build a ‘flight craft’ which would keep an egg safe when dropped from the first floor balcony of JMSS. It was so much fun when we dropped the eggs to see if they would survive. It was eggcellent eggsperiment!
Chinese Students School Visit 21st July

Last week we had the pleasure of hosting a group of 20 students from China at our school. The students were some of the contestants of the “Global Village” Children and Youth bilingual Speech Competition, which was held last weekend.

On Thursday, the Chinese students arrived at 1.30pm and then toured our school escorted by some of our lovely Year 6 students. During the tour they got to know our students, our school and also how we teach in Australia. There were also lots of additional excitement when they actually got time to play outside with our students. Some groups were playing hide and seek while Methul’s group sat together singing “Jasmine flowers” in Chinese and “Let it go”.

In Session 5, the Chinese students were invited to participate in the learning tasks the children in 6SL, 6IM and 6LD were completing. It was terrific to see that the students from both countries thoroughly enjoyed the opportunity to discuss the similarities and differences about family, culture and school life. In addition, this was also a marvelous life experience for all of the children to be immersed with various cultures and learn to build trust and communicate with each other. All of the students enjoyed every moment of this experience and they were extremely excited that they didn’t want the session to end. We believe that it would be one of the most remarkable and unforgettable afternoons in the children’s lives and something they will remember for ever. A sincere thank you to Year 6 teachers for allowing the visitor to join their classes and our fabulous school community for supporting this event. Thank you all!

“Global Village” Youth and Children Bilingual Speech Competition

A big congratulations to Emma (STS) who represented our school in the pre-final stage of the “Global Village” Children & Youth Bilingual Speech [Chinese and English] Competition at Melbourne Grammar School last Saturday.

This year 74 candidates from more than 20 Primary and Secondary schools in Victoria were selected to participate in the pre-final stage. On Saturday, Emma went to the Wadhurst Campus of Melbourne Grammar School to present a speech in Chinese. Her speech was remarkable and was highlighted by her commitment and persistence. We are very proud of Emma’s effort and her brilliant performance on the stage. She achieved her personal best in a very brave and confident manner. She also demonstrated her persistence and dedication by coming to the competition even though it was the day after the Year 5 Camp.

Well done Emma! You had made our school and your family very proud. We would also like to take this opportunity to express our sincere gratitude to the Emma’s parents for their support and understanding. We are looking forward to seeing more students from Glen Waverley Primary School participate in this competition next year.

Esther Wang

Mandarin Teacher
Glen Waverley Primary School is driven to provide all of our students with the opportunity to maximize their learning potential, both in their regular classroom learning, and through the extra-curricular programs we offer. One such extra-curricular program we provide is Advanced Art. Through an application process, approximately fifteen students per term are offered the opportunity to participate in Advanced Art classes, where they work on one-off projects that target a unique skills and knowledge set.

During Term 2, our wonderful Year 5 and 6 Advanced Art cohort were tasked with a complex design brief: create a mural inspired by ‘Street Art’, which incorporated the surroundings that the mural would be situated, and also included a celebration of Australian Indigenous culture. Our students researched various Street Art concepts, and each produced a unique, Indigenous Australian flavored design. Through the assistance of a special Edmodo page set up for Level 5/6 Advanced Art, we collaborated and compromised until we devised, then refined our final design blueprint.

Whilst I was there to facilitate each student’s learning, through incorporating the ‘gradual release of responsibility’ model, the production phase involved each child taking responsibility for their own section of the mural. As you can see, this approach proved highly successful, not just for the final result, but more importantly for the learning each student accomplished.

I am so proud of the achievements of all of the Level 5/6 Advanced Art students, and I know they are proud of their achievements too. I wish to thank and acknowledge: 5SR Umar, Michelle, Dinuli, and Nika 5PK Esther 5JC Alexander and Millie 5PA Jazselle 6SL Keziah 6LD Shakya and Movinya 6ER Joyce, Ryan, Haeun and Siddhi 6JM Anne, Chanuli and Elisa.

Aubrey Hudson - Art Teacher
Having provided free ‘Brain Train’ sessions for all of our Year 2 and Year 3 students in Term Two, the CITRUS DANCE crew were kind enough to come back to our school last week to provide free ‘Brain Train’ sessions for all of our Prep and Year 1 students. The students had a great time developing their strength and balance whilst working with fitness balls, balance boards and walking ropes. Anyone interested in attending Brain Train or Dance sessions after school and on weekends can find more information on their website http://www.citrusdance.com.au/.
Hear ye, hear ye
All loyal subjects of the Citrus Dance kingdom are invited to attend a ...

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The royal Princess Cinderella and our noble Prince Charming humbly request the pleasure of your company at this magical event to raise money for the Royal Children's Hospital.

Adults are invited to attend a FREE Dance Aerobics class on the same day.
3:15–4:00pm At the Citrus studios
Friends and families welcome, no dance experience required, and all fitness levels catered for.

August 13th 2:00-4:00pm
At the Citrus Dance Castle (151/45 Gilby Road Mount Waverley)
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