## PRINCIPAL’S REPORT

Dear Members of the Glen Waverley Primary School Community,

Welcome to another very exciting and information packed newsletter! As usual so many marvellous things have occurred at our wonderful school over the past fortnight such as:

### Facilities Update

Once again, we had tradespeople in our school throughout the past fortnight completing the following tasks:

- **Science Laboratory** – I am very pleased to report that our new Science facility is almost completed, which is very exciting news! The tasks remaining include:
  - Painting the floor
  - Purchasing furniture (seats) and also the relevant science equipment
- **Main Building** – they have also continued working on the external components of the main building – painting the windows and walls and completing some refurbishments of the roof
- **Additional portable** – due to the continuous growth of our school, we have received an additional portable which will be placed behind 5PA and 5SR’s classroom. The portable is only 3 years old and will complement the other portables we have on site.

All in all, I am extremely pleased with the various school improvement projects we are completing throughout our wonderful school and look forward to sharing photos in due course.

### Important Dates For Your Diary

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### UNIFORM SHOP

Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.
Congratulations to Buwanaji, Tanay and Duvin

It is a sheer delight to see our students (your children) accomplish so many amazing things and recently it was wonderful to receive a phone call from Yarra Valley Water to inform me that Buwanaji (Year 2) had placed first in the Yarra Valley Water Poster Competition for our region (in the Year 1 and 2 category) and also place first in the State! Naturally an amazing achievement in which we are all incredibly proud of– well done and congratulations Buwanaji! I cannot express how proud I am of your achievements! Mr Hudson has written a very comprehensive piece outlining Buwanaji’s accomplishment, please refer to it in this newsletter.

Tanay (Year 4) also had some amazing news to share with our school community recently. Tanay is a budding karate expert who attends the Shukokai karate dojo and from the 2nd to 12th December. Tanay, 6 other children and their Sensei will be going to Japan in order to further develop their karate skills. Naturally Tanay is very excited about the upcoming trip as it will be a cultural experience but more importantly, an opportunity to hone his karate skills with Japanese trainers and students. Wow how exciting and we look forward to hearing all about it upon Tanay’s return.

As communicate previously, Duvin (Year 6 and our School Captain) was a principal vocalist in this year’s State School Spectacular in which he sang beautifully and also represented our school, his family and himself incredibly well. In order to commemorate this wonderful achievement our school organised a beautiful plaque which was recently presented to Duvin at a school assembly. Duvin was not aware of this and he was pleasantly surprised to receive it. We actually had two made up, one Duvin has at home and the other is proudly displayed in our school foyer. When you have a moment I encourage everyone to come in and view as it is very impressive. Once again congratulations Duvin on this marvellous achievement as we are very proud of you too!

Thank you to Arjun (Year 2) and his family

A sincere thank you to Arjun and his parents Vishal and Shivani for their kind and very generous donation of two books for the Art Room. ‘Dutch Masters’ and ‘Italian Masterpieces’ which will be highly valuable teaching and learning resources for years to come. Thank you so much to the Kapoor family!
John Monash “Little Scientist, Big Science” program

Congratulations to Deetya and Darren (Year 6) and Keziah and Ryan (Year 5) who presented amazing projects at the John Monash “Little Scientist, Big Science” program Science Fare last Monday evening. All of the projects were of the highest calibre and we look forward to the children presenting their projects at an assembly in the near future. Congratulations and well done Deetya, Keziah, Ryan and Darren as you should be very proud of yourselves!

School Choirs

Congratulations to the Junior and Senior Choirs for their wonderful performance at the Glen Waverley Uniting Church Fete recently. The children sang beautifully and represented their families, themselves and our school exceptionally well. A sincere thank you to their parents for making the time to assist and transport the children and congratulations to Ms Pfeifer for ensuring the children were well prepared for the event. Ms Pfeifer has written a very comprehensive piece outlining the event, please refer to it in this newsletter.

Prep Prom

Wow what fun and excitement was had last Friday night as we celebrated this year’s Prep Prom! The children looked amazing in their “summer outfits” and sang a host of summer/beach related songs and then received their “graduating certificates”.

Congratulations to our marvellous Prep children as not only have you had a wonderful year but you were also amazing throughout the Prom. A sincere thank you to all of the families who attended and also ensured the children were dressed accordingly. Naturally such an event could not occur without the leadership and drive from our wonderful staff, also a sincere thank you to our marvellous Prep teachers Mrs Baizanos, Ms Tsigas, Mrs Anagnostou, Ms Laughlin and Ms Matsoukas, and also to the following staff who attended and assisted in various ways, Ms Wang, Kay, Soula, Ms Pfeifer, Mr Kitch and Mrs Gough – well done and congratulations everyone!

Warm Weather

As everyone would be aware, the weather is beginning to warm up hence we strongly encourage all of the students to ensure they bring a drink bottle to school, some sunscreen and naturally their sun smart school hat. A water bottle on the desk will enable the children to have a quick drink and alleviate the need to leave the room and interrupt learning time. If a child does not have a hat at school they will be required to play in the shaded areas.

Parking at the Mountain View Hotel

As a school we are very fortunate that the Mountain View Hotel management allows us to have access to their car park during all school days and particularly when excursions and camps are being held. Naturally two or more buses in our extremely busy car park would make the congestion a great deal worse. However we also need to be aware of and responsive to the needs of the Mountain View Hotel as they are a business and hence need to ensure their customers have access to their hotel. Recently it has come to my attention that some families are parking in the Mountain View Hotel car park next to the BWS Bottleshop which is impacting on their business. In future, I ask that all parents park further down (south east) section of the car park – away from the hotel. Thank you in advance for your understanding with this issue.
2016 Enrolments
I would like to remind families with children who will be beginning school in 2016 that we are taking enrolments now and that they are also closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Julie as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

Local Newspaper Article
Recently a reporter from the Leaders Newspaper approached me about the impact all of the developments are having on enrolments. The interview and subsequent article appeared in last week’s local newspaper and it is included in this fortnight’s newsletter for everyone to enjoy. A sincere thank you to the beautiful children who assisted and were subsequently photographed.

Parent Opinion Survey
Last week we received the results of the 2015 Parent Opinion survey and I am very pleased to report that they were tremendously positive which indicates that our school community is extremely pleased as to how our school is progressing. Of the 18 variables, all are in the 4th (top) quartile which is terrific and a wonderful result for our school.

A sincere thank you to those families who completed the survey as your feedback is invaluable. Also congratulations, well done and thank you to the wonderful staff who work tirelessly for the benefit of the children and their families. Glen Waverley Primary School is an outstanding school because we all work together for the common goal of providing the best possible education for our students – thank you everyone!

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

1BT: Arish, Hemish, Ethan, Marcus and Gagana for writing fantastic pieces about insects which were very informative and Keen and Senula for being the first children to receive the Digital Excellence Word Processing badge
1MT: Bernice, Kheenav and Varun for writing excellent Haiku Poems about water
1SR: Malachy, Matthew, Max, Nghania and Shreya for finding and taking lots of photos of arrays in our school environment
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

2MP: Dhiya, Sia, Thathy, Matthew and Rosheen for wiring an amazing pieces about their Feelings and Thinking and Lewis and Akshay for being a very supportive friends

2PS: Sayuni for preventing a very informative pack about her family holiday in South Australia

3AJ: Yolanda for making outstanding contributions to her classroom number talk about fractions

4TS: Johnson for writing a fabulous story titled “The Battle Begins” and Victoria and Ishwari for making beautiful sultana and cornflake biscuits as part of Maths lessons, Isha for presenting extremely well to some school visitors and Dini for being a great friend

5EP: Thomas for receiving the best club person at Notting Hill tennis club, Srijit and Devon for being very supportive friends

6JT: Jack, Bimsara, Nicholas, Paul, Giles, Riya, Neha and Sriprada for being terrific helpers with the Prep Transition program

BIRTHDAYS

Happy Birthday to the following students who celebrated their special day during the second half of October:

Prep CB: Thehan
Prep HT: Burhanuddin and Elena
Prep SM: Sath, Jash and Hirun
Prep OA: Manula and Disas
1BT: Arish 1MT: Elizabeth and Olivia
1PK: Senuth 1SR: Matthew
2CW: Ardhii 2MP: Akshay
2PS: Jayda, Aarav and Ishaan
2RY: Sumitha and Komal
3AJ: Sujay
3JK: Shivam and Sujith
3MT: Dhayalen, Jasmine and Joelle
4MK: Sulyenne 4TS: Ava
5EP: Akshaniya and Shakya
5PA: Rahal 5PD: Nifty and Sethmi
6CG: Amasha and Tianlong
6JT: Sehansa and Neha
6SL: Manuja and Eujin

Wishing everyone a safe and happy fortnight.

Frank Catalano
Principal
Building Deep Relationships With Children

As parents we understand, and are often told, about the importance of building deep and meaningful relationships with our children. This can have a profound effect on their emotional resilience, their daily interactions with others, how they communicate with others and the general feelings of satisfaction in their lives. As parents we play a huge part in forming and shaping who our children may one day become. Through focussing on building deep and meaningful relationships we can help to assure that our children are happier and more confident with whom they are. As research on learning tells us, happy children have a greater potential for learning.

If we are honest with ourselves, every parent wants a great relationship with their children but how do we achieve this when times are tough and children change with each generation?

Michael Grose provides some practical ideas for us through the website parentingideas.com.au

✓ An effective way of promoting such relationships is through establishing family traditions, which can help to build close families. For example, most strong families are underpinned by a strong focus on sharing meal times together. In these families, every child, no matter what their age, is expected to come to the meal table.

✓ Individual parent–child relationships need to go deep. Deep relationships provide leverage. They also survive the potential storms of adolescence, during which relationships can become stormy and intense. Certainly some ages are more amenable to positive relationship building than others. Developmentally, it’s easiest to build deep relationships in the formative years: five through to ten years of age.

✓ The easiest way to build a deep relationship between yourself and each of your kids is to spend regular one-on-one time together.
  - Go somewhere for a whole day with a child.
  - Go away for a weekend with just one child. Do things you enjoy.
  - If possible, go camping.

✓ Share an interest with a child. Having something in common, whether it’s a shared love of sport, books or a hobby, creates an individual bond that goes deep. A shared interest also creates ‘natural’ opportunities for one-on-one time. Make it happen
  - One-on-one time needs to be organised.
  - It generally won’t happen by accident.
  - It takes time. It takes energy. It takes a support mechanism to make it happen.
  - But one-on-one time is so worth the effort.
  - One-on-one time is the coat hook upon which each of your children will hang their memories of you.
“Vision without action is merely a dream. Action without vision just passes the time. Vision with action can change the world.”  - Joel A. Barker

“A mission statement is not something you write overnight... But fundamentally, your mission statement becomes your constitution, the solid expression of your vision and values. It becomes the criterion by which you measure everything else in your life.”  - Stephen Covey

ENDICOTT SURVEY

Firstly I would like to thank the parents who have completed an Endicott Survey as requested in the last Newsletter. If you have not done this, please go to the website www.endicottresearchcenter.net

Enter the following survey code: **CNP2016485** and click GO.

INTERCULTURALISM

As a member of the Council of International Schools (CIS), we feel it is important to develop our understanding of interculturalism and what it means for Glen Waverley Primary School. Our CIS Steering Committee (which consists of 9 staff members) has worked on a definition unique to our school;

“Intercultural Education at Glen Waverley Primary School; We deliver a curriculum where empathy, equality, open-mindedness, inclusiveness and respect are embedded within all learning areas, to develop strong individuals who take action to promote and defend these values as productive citizens of the world.”

The statement has been developed to complement our school’s Guiding Statements.

Through the Endicott survey, we have discovered that although we have vigorously reviewed our Mission, Vision and Values statements, not everyone is aware of them and so I outline them here for you now.

OUR PHILOSOPHY

1. The students are at the centre of everything we do.
2. Building staff capacity is paramount.
3. Everything we do is based on research and a Whole School Approach.

OUR MISSION

Glen Waverley Primary School develops lifelong global learners. We utilise research and a Whole School Approach, we pursue positivity, resilience and academic excellence. Partnerships with students, parents and the community are nurtured and collaboration integral. We will provide students with the knowledge, skills and attitudes to become critical thinkers and productive citizens of the world.

OUR VISION

As global contributors, we are reflective, resourceful and engaged in a fulfilling life of learning, laughter and success.
VALUES OF OUR GLOBAL CITIZENS

Integrity – being consistently honest and trustworthy.
Having strong moral principles.
Truthful; honesty in one’s actions and avoiding hypocrisy.
Intrinsic; internal standards and consistency.
Virtues; acting according to intrinsic values, beliefs and morals.

Respect – appreciating diversity and the worth of others.
Courtesy; having regard and consideration for self and others.
Fairness, kindness and sensitivity to self and others.
Mutual respect; treating others the way you wish to be treated.
Appreciation; understanding the value of self and those around you. Embracing each individual’s worth, dignity and diversity.
Attentive; ready to learn and listen.
Encouraging; demonstrating support for the growth and development of others.

Initiative – accepting the challenge of new learning and pursuing excellence.
As a learning community we strive to be self-motivated and pursue personal excellence in everything we do.
Personal Best; striving to maximise potential.
Motivation; the intrinsic desire to act.
The ability to begin or follow through energetically with a plan or a task.
Being proactive; taking action before it is necessary.

Global Empathy—The ability to understand the feelings of others and the consequences of our actions.
Connectedness; As the way people come together and interact irrespective of similarities and differences.
Engagement; with lifelong learning, the world’s community and the sustainability of our planet.
Embracing global citizenship and diversity.
The ability to view the world without boundaries.
Trans National citizenship; Connected to more than one country.
Inclusive; not excluding anyone on the basis of gender, race, class, culture, religion, disability, etc.
Valuing Interculturalism.

Kindest Regards,

Mrs Lisa Gough
Assistant Principal (Curriculum)
3JK's Opinion on Smart 8

3JK absolutely love going to Smart 8. They have been asked to give their opinion on Smart 8. See what they have to say:

Dasuni - 'Origami: I like origami because I learnt lots of new things that I didn't know before.'
Darlene - 'Public speaking: I liked the stories that Mr Edwards told us because they were funny.'
Dihein - 'Science club: I liked when we did the experiments.'
Sujith - 'Gardening: I like gardening because I get to learn names of new plants that I do not know.'
Dinidu - 'Soccer Skills: I liked soccer skills because I learnt new things about soccer.'
Rasna - 'Gardening: I enjoyed gardening because we got to mulch while we were gardening.'
Michelle - 'Strategy games: I like Strategy games because they improve my brain.'
Lulu - 'Fun with Fabric: I liked doing fun with Fabric because I learnt sewing.'
Vani - 'Gardening: I liked gardening because I could do a lot of things with plants.'
Chathurme - 'Yoga: I like Yoga because I get a time to relax.'
Sejal - 'Indian dancing: I learnt lot of thing like new types of Dances.'
Branaa - 'Indian Dancing: I like to learn new moves.'
Jackie - 'At the Movies: I enjoyed at the movies because I enjoyed watching movies.'
Ramike - 'At the movies: I like At the Movies because I liked watching all the different movies.'
Vicky - 'Science club: I enjoyed spectacular science club because I liked doing experiments.'
Varun - 'Sports Mania: I like sports mania because of all the games we learn.'
Shivam - 'Sports mania: I like sports mania because of the different games we play.'
Eeshelee - 'At the Movies: I like At the Movies because I liked watching all the different Movies.'
Harani - 'Sketch Book: I liked sketch book because it helped me improve my drawing.'
Kisnadi - 'Origami: I liked origami because I liked learning new origami skills.'
Bilaal - 'Sketch Book: I learnt that it is good to go outside and get inspiration from the environment.'

This was written by Ramike, Harani and Rasna in 3JK.
The Kids Corner section of this fortnight’s newsletter has been written by Thomas (Year 5) who would like to share his wonderful achievements at his tennis club

**Tennis!**

During the school holidays, I was presented the “Best Clubman” award for Tennis at the Notting Hill Pinewood Tennis Club. I was awarded this for my commitment to tennis, my positive approach and fairness in the game. I was really surprised and excited to receive this award at our end of season award ceremony.

I was given a plaque with my name engraved on along with winners from previous seasons that stays at the club house but I was allowed to bring it home for one month, and I also got a trophy to keep.

As well as playing for my club, I also volunteer and have helped out at this year’s Wheelchair Tennis tournament where I met the world’s best wheelchair players. This made me realise that anything is achievable if you are determined and prepared to put in the hard work and commitment!

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**Term 4 - Second Hand Uniform Sale**

**When:** Monday 16th Nov 2015

**Time:** 3.00-4.30pm

**Place:** Uniform Shop

- Green long & short sleeved tops, shorts, trackpants $2
- Hats $2
- All other clothing & bags $5

**Cash Sales Only**

*All items bought as seen*

*No refunds given*
Glen Waverley Uniting Church Charity Fete

On Saturday 17th October, members of the Junior and Senior Choirs performed at the Glen Waverley Uniting Church Charity Fete. These children gave up their Saturday morning, came out in their school uniforms and really did the school proud. Each choir performed for fifteen minutes and showed off the amazing work that they have been doing this year. The Senior Choir sang beautifully in three parts, an impressive feat for only thirteen singers so young. The Junior Choir sang with great enthusiasm, covering just as many parts.

The organisers were very impressed with both choir and have invited us to perform for them at a Christmas function later in the year. We will let you know the details when we have them.

Highvale Secondary College Chamber Strings

On Thursday 22nd October we had some special guests at our school: the chamber string ensemble from Highvale Secondary College came to play for our Year 3 and 5 students. We learnt about violins, violas and ‘cellos and were thrilled to hear so many of them playing together. We heard music from all over the world and from the 1500s right up to the 20th Century. Our children had a wonderful time and the staff from Highvale were very impressed with the way they behaved as an audience.
Students from Glen Waverley Primary School achieved excellent results when they participated in the ICAS Mathematics assessment this semester. Those students whose achievements were outstanding were awarded Certificates of Merit, Credit, Distinction and High Distinction.

Our average score compared with the whole of Australia was very pleasing

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The following students were presented with a Certificate of High Distinction or Distinction at our assembly on October 26th.

**High Distinction**
- Year 2: Ryan Brian
- Year 3: Harani Anuk Daniel
- Year 4: Pranav Tharindu Rohan Sanithu
- Year 5: Deelaka
- Year 6: Leo Yasmin

**Distinction**
- Year 2: Venuja Rosheen Chanumi Viktor Sevin Sanija
- Year 3: Dinil Sandhi Randiv Thinuri Pawan Vicky Ramike
- Year 4: Shreya Anushka Kenuli Tanay Valerie Kashyap Travin Kisuri
- Year 5: Sahiru Anderson Sethmi Uvinde Richard
- Year 6: Darren Deetya Neha Vidura Thevindu Srihari Chathuni Sam Aadith Akshata Vihan

Miss Liz Kemp, ICAS Coordinator

Miss Liz Kemp, ICAS Coordinator

Allison Harding

**Surge of enrolments**

**PACKED SCHOOLS FORCED TO LIMIT NUMBERS**

“It’s an almost unprecedented increase,” Mr Catalano said. “The school is now in the top 10 primary schools in Victoria in terms of enrolment numbers. The families we are attracting highly value education.”

The school has a diverse cultural mix, with many children from Indian, Sri Lankan and Chinese backgrounds.

“We built six new classrooms a few years ago and filled those very easily,” he said. “People want to live in Glen Waverley as it’s a lovely safe suburb and all the primary schools in the area are outstanding.”

Mr Catalano said the growth meant it was likely the school would soon have to limit enrolments to children from a nearby zone.

Glen Waverley Primary School, in Nottingham St, has 886 students. Principal Deborah Grossek said the school – which had grown by about 150 in recent years – was now restricting enrolments.

“We don’t want to grow too big,” Mrs Grossek said.

A spokesman for Education Minister James Merlino said the Government was aware of the enrolment pressure faced by schools in the Glen Waverley area and was working with school councils and principals to manage the situation.

Allison Harding

Her son attends Mt Waverley Secondary College.

“I picked this school because it was highly recommended and I was very impressed when we visited,” Dr Rao said.

A spokesman for Education Minister James Merlino said the Government was aware of the enrolment pressure faced by schools in the Glen Waverley area and was working with school councils and principals to manage the situation.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

Waverley Gymnastics Centre
GLEN WAVERLEY CAMPUS

WOULD YOUR CHILD LIKE TO LEARN HANDSTANDS, CARTWHEELS & SOMERSAULTS? HERE’S THEIR CHANCE!

Gymnastics is not only a fantastic and fun sport in its own right; it also gives an exceptional base level of coordination, skill and confidence that assists children to achieve in all their other sports and life skills!

CALL 9887-9611 TO BOOK A TRIAL CLASS!

Waverley’s Glen Waverley campus at Wesley College is an outstanding venue, with exceptionally fully qualified coaches, offering fun and challenging gymnastics classes for primary school-aged children of all abilities! We also run daytime classes at our Mt Waverley venue for pre-school aged children.

Times: Monday & Tuesday afternoons, & Saturdays.
Address: 620 High Street Road, Glen Waverley (Melways Ref. 62 A12)
For more information, or to book a trial class, visit www.waverley.gymnastics.org.au or call 9887-9611

2015/16 Little Aths season has begun

Waverley Little Athletics Centre Inc.
COME & TRY BEFORE YOU BUY

Little Athletics is for children aged 5–15 years old (U6 to U15)

1 free Come & Try registration is available

Full season memberships from $160, minus $10 per additional child.

www.wlac34.org
or contact the:
President: president@wlac34.org or Registrar: registrar@wlac34.org
We are based at Central Reserve, Glen Waverley

GIRLS & BOYS
U7-11 5:30 - 7:30pm
U12-18 6-8pm

SPECIAL OFFER*
$50 OFF 2016 REGISTRATION

Register email info@brandonparkfc.com.au
Contact Aaron Myatt - Technical Director on 0406 015 906

* Special offer one time for the period of 10 - 26 November 2015. If registration is paid in full for 2016 season.
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