

# Glen Waverley Primary School

## NEWSLETTER

### PRINCIPAL'S REPORT

Dear Members of the Glen Waverley Primary School Community,

#### **Welcome back everyone!**

I hope everybody was able to enjoy a relaxing school holiday and Easter break! It has been wonderful to see all of the students now feeling refreshed and ready to learn and enjoy the opportunities Term 2 brings! The beginning of a new term is always a real highlight as it is a sheer joy to see the children again and share holiday stories.

#### **Welcome to the following new students**

The beginning of a new term usually involves welcoming new families to our school as well. May I extend a very warm welcome to all of our new children and their families who have commenced with us recently, welcome to the Glen Waverley PS family!

#### **Congratulations to Ms Javidi**

I am very pleased to report that Ms Javidi (Arezou) and her husband recently welcomed baby Joseph to their family, below is a photo of Joseph and we look forward to seeing them as soon as possible.



### UNIFORM SHOP

Situated in the West Wing on the School Grounds  
Open Monday between 3.00 – 4.30 pm  
Wednesday between 8:15 – 9:30  
Closed Public Holidays and School Holidays  
Orders may be left with the office

### **Important Dates For Your Diary**

#### **May**

3 <sup>rd</sup>	Interschool Sport	Yr 6
6 <sup>th</sup>	Hands on Science Incursion	Yr 2
7 <sup>th</sup>	SMART8	Yrs 3-6
8 <sup>th</sup>	Mothers Day Stall	
9 <sup>th</sup>	Mothers Day Stall	
9 <sup>th</sup>	GWPS Cross Country Run	
10 <sup>th</sup>	Mothers Day Stall	
10 <sup>th</sup>	Interschool Sport	Yr 6
14 <sup>th</sup>	SMART8	Yrs 3-6
14 <sup>th</sup>	NAPLAN Writing Assessment	Yrs 3 & 5
15 <sup>th</sup>	NAPLAN Reading Assessment	Yrs 3 & 5
16 <sup>th</sup>	NAPLAN Language Assessment	Yrs 3 & 5
17 <sup>th</sup>	District Cross Country	Qualifiers
20 <sup>th</sup>	<b>EDUCATION WEEK 20<sup>th</sup> -24<sup>th</sup></b>	
21 <sup>st</sup>	NAPLAN Numeracy	Yrs 3 & 5
21 <sup>st</sup>	SMART8	Yrs 3-6
24 <sup>th</sup>	Interschool Sport	Yr 6
28 <sup>th</sup>	SMART8	Yrs 3-6
31 <sup>st</sup>	Interschool Sport	Yr 6

#### **June**

4 <sup>th</sup>	SMART8	Yrs 3-6
7 <sup>th</sup>	Interschool Sport	Yr 6
10 <sup>th</sup>	<b>QUEEN'S BIRTHDAY PUBLIC HOLIDAY</b>	
11 <sup>th</sup>	SMART8	Yrs 3-6
11 <sup>th</sup>	Melbourne Zoo	Yr 5
18 <sup>th</sup>	SMART8	Yrs 3-6
28 <sup>th</sup>	<b>LAST DAY OF TERM 2</b>	
	<b>ASSEMBLY 1.30 PM</b>	
	<b>EARLY DISMISSAL 2.30 PM</b>	

#### **July**

15<sup>th</sup> **FIRST DAY OF TERM 3**



### SCHOOL LUNCH ORDERS

Lunch orders are available from our service provider Balance Living  
Catering five days a week.  
Ordering is done through an online service, details of which are  
available on our website or visit  
<http://www.balancedlivingcatering.com.au/school-lunch-ordering.html>

**Twilight Sports**

As I write this piece I cannot express how proud I am of our school community with the manner in which everyone took part in our annual Twilight Sports at the end of Term One. To say it was a fabulous, fun and very entertaining evening is a complete understatement! A sincere thank you to all of the members of our school community for your willingness to partake and enjoy the evening and to our PE staff, Mrs Hardy, Mr McCormick and Mr Welsh for their outstanding organisation. Well done everyone!





### Facilities Update

The school holidays are the opportune time for tasks to be completed throughout our school. During the recent holidays we:

- Replaced the remaining “box style” air conditioners throughout the school with reverse cycle units
- Painted the landings (steps) on the portables, the stage area and the garden bed walls and
- Refurbished the server room.

The capital to replace the air conditioners was derived from the Building Fund that families contribute to. Once again, a sincere thank you everyone as your generosity has made this possible!

### Congratulations to the following children for their amazing achievements

On a daily basis I have the sheer pleasure of witnessing and being a small part of some of the most amazing achievements of the children at our wonderful school. Below are some examples of this, please join me in congratulating the children:

- End of term traditional dancing: Congratulations, well done and thank you to Meher, Nimmer (both in Year 3), Raavi and Ranveer (both in Year 2) and their families for organising the children to perform a traditional Indian dance at the last assembly of Term One. The children looked amazing, danced exceptionally well and provided the entire school community with an opportunity to experience something very special!



- Softball Runners Up - Congratulations to Malachy (Year 5) and Julia (Year 6) for qualifying for a recent grand final. Their team, Northvale, played against Raiders however this time it was not their turn to win with Raiders winning 14 to 7. Well done and congratulations Malachy and Julia as you should be extremely proud of your achievements!

- Arena (Year 2) – is an amazing golfer and recently she competed in the Australian Junior Age Division Golf Championships. She competed against other 7 and 8 year old players and overall she ranked 5<sup>th</sup>! Arena is very proud of her achievement because she received a trophy and also ranked 5<sup>th</sup> in one of the most difficult tournaments in Australia! Well done and congratulations Arena, we look forward to seeing how you go at your next tournament which is being held very soon!





- Sporting achievements – Neil (Year 5) is an amazing athlete and recently he proudly provided me with an overview of his achievements which include:
  - Triathlons – Neil competed in 2 triathlons during the summer where he swam 100m, rode a bicycle for 3km and then ran 500m
  - Tennis – Neil plays for the Nottingham Pinewood Tennis Club. He plays in the Hotshot matches and has ranked in the top 2 for 3 consecutive terms
  - Athletics – Neil is part of the Waverley Little Athletics Club and achieved the following amazing results:
    - o Placed 2<sup>nd</sup> overall in the Under 10 age group
    - o Placed 4<sup>th</sup> in the regional relay and track and field events
    - o Placed 6<sup>th</sup> in the 70m regional final
    - o Achieved PB's in the 70m, 100m and 200m sprints with results which equates to Gold Standard at the Waverley Athletics Club.
    - o Placed 4<sup>th</sup> in the Shot Put hence qualifying for the State Championships where he placed 20<sup>th</sup>.
    - o District Athletics – placed 2<sup>nd</sup> in shot put, 3<sup>rd</sup> in the 100m sprint and the 100m relay.



Well done and congratulations Neil as it is great to see you working so hard to continually develop your sporting skills, stamina and overall achievements. I look forward to sharing your next achievements in the near future!



- Adhyan (Year 5) – is an avid runner and also loves to raise funds for a number of organisations. Recently he participated in the Angela Taylor (Victoria Police) - 5km run at Albert Park. The event is organized in memory of the late policewoman Angela Taylor and other Victorian Police Officers who have sadly passed away whilst on duty. Adhyan was a member of a 4 person team that came 1st in their category. He received a medal from the Chief Commissioner Victoria Police - Graham Ashton for his achievement. Displayed are some photos of Adhyan receiving his medal from the Chief Commissioner and also with Angela Taylor's parents. Well done Adhyan as this is not just an amazing achievement but it is also a very proud moment and an incredibly worthwhile cause!



- Aarav (Year 4) – is an avid tennis player and recently he competed in a “gala day” at Rod Laver Arena. Below is a recount of his experience:

Dear Mr Catalano,

*Hope you are well. I am writing this letter to let you know that I was selected to play in a gala match for the Australian Open. The name of the team was the Scoresby Smashers, which was suggested by me. My cousin played for the same team and he was selected too! I was so excited, I couldn't wait till the match.*

*When we reached Rod Laver Arena, we saw the Aussie open grand slam cups and we took photos with our coach and all of my teammates. After half an hour, the organisers took us for a tour around Rod Laver Arena. We saw where all the tennis players kept their stuff and chilled out in front of many tv sets. I saw Serena and Venus William's locker where they had their own showers as well! It was so cool. After the tour we got to play a match against another team. We won every single set and match. This made my cousin and I so happy. My dad was very proud of me and as a treat he said I could go to my cousin's house for a while and play a bit of mine craft. It was the best day ever!!!*

Sincerely Aarav



### Helping Your Child Read Information Session

Thank you to numerous parents who were able to attend the “Helping Your Child Read” information session. I trust you found this to be worthwhile and will be invaluable knowledge as you assist your children and other children throughout our school with the most important skill of reading.

Also a sincere thank you to Mrs Clugg and Mrs Garzberg-Grant for preparing and implementing the program.

### Vacation Care Program

It was wonderful to see the large number of children who participated in the recent Vacation (School Holiday) Care program which was once again an outstanding success with the children completing a magnitude of activities. Congratulations to Angela and Meetha (our fabulous co-ordinators), their assistants and thank you to the numerous families who supported the program.



### Student Learning Awards

As a school community it is very important that we acknowledge and celebrate the wonderful achievements of our staff, parents and students. One way of accomplishing this is by participating in award ceremonies throughout the year and also at the end of each term. Our end of term award is provided by the Kiwanis Club of Waverley and we are extremely grateful for their continued support to our school in the form of the Terrific Kids program. The program is a student recognition program that promotes character development, self-esteem, and perseverance. At our school the teachers nominate one student from each area of the school – Preps, 1/2, 3/4 and 5/6.



**Congratulations to the following students who received The Terrific Kids Award for Term One 2019:**

**Year Prep: Swara (Prep C)** Swara has made such wonderful progress over the course of Term One. It is such a joy to see Swara arriving to class with a bright smile every day as her enthusiasm is infectious, as is her zest for learning. She has built on her independence and confidence within and outside the classroom. She has enjoyed forming new friendships and shows great collaborative and cooperative skills. Swara is always eager to take risks with her learning by continuing to accept new goals and making every effort to apply new skills whilst in the Learning Pit. Well done Swara you are a worthy recipient of the Kiwanis Award.

**Year One: Zarah (1D)** has been a fantastic leader so far this year in our classroom and throughout the Year One level. Zarah has shown the ability to excel in her learning by being focused and using a growth mindset even when she has difficulties. To do her best in all areas Zarah is constantly challenging herself by applying her learning to new situations. She has shown exemplary behaviour at all times and is respectful to her teachers and fellow peers. She is able to work independently to complete learning tasks or she can collaborate with her peers in an effective way to exceed her own learning goals. Congratulations Zarah on a well-deserved award.

**Year Three: Congratulations Kaesitha (3B)** for having an outstanding start to Year 3! She always displays excellent ethics throughout all aspects of learning. She continuously challenges her thinking to further herself in every opportunity. Kaesitha is a helpful member of 3B, who always offers her support to her peers and teachers. Well done and keep up with your superb effort.

**Year Five: Bineth (Class 5B)** is an outstanding member of the Level 5 learning community. He not only demonstrates the school values at all times, but also inspires his peers to do so. He is self-driven in his learning and embraces all opportunities for feedback and feedforward in order to deepen his own understandings. He should be incredibly proud of his efforts so far this year. Well done!



Congratulations Swara, Zarah, Kaesitha and Bineth – what a fabulous achievement! Above is a photograph of the children with Gary from the Kiwanis Club of Waverley.

**Principal Learning Awards**

As Principal, I also believe that it is very important that I acknowledge the wonderful learning the students complete and as a result I have a term award for each class.



**Congratulations to the following students who received The Principal's Learning Award for Term One:**

**Prep A – Sanuri** for being a kind and considerate member of the Prep A learning community. She displays empathy and inclusiveness by always making people feel welcome and safe. Sanuri is a wonderful leader and is caring to all members of the community. Sanuri has demonstrated her persistence throughout the term and worked tough to complete her learning goals. She has a thirst for knowledge and is constantly looking for ways to improve her learning. Well done on your fantastic beginning to your learning journey at Glen Waverley Primary School Sanuri! Keep it up!

**Prep B – Minudi** is a caring student who always displays a positive attitude towards all learning tasks. She is a kind friend who respects all her peers and is always ready to make a new friend. Minudi loves learning and applies her very best efforts to every opportunity at Glen Waverley Primary School. She takes on every challenge with a growth mindset and shows resilience in social scenarios. Congratulations Minudi on all of your wonderful learning! You are a great role model to other students in Prep B.

**Prep C – Congratulations to Evin!** This term, Evin has showed great personal growth with accepting challenges and is now willing to progress his learning by jumping into the Learning Pit, to reach his Eureka moment. He enthusiastically participates in his learning and approaches new challenges with a positive 'can do' attitude. He consistently aims for his personal best every time, completing his learning and sharing his growth with his peers and teachers. Every day, he arrives happy and excited for the day to begin and for new and exciting challenges to unfold. Well done Evin, we are so proud you are a member of Prep C and our GWPS community!



**Prep D – Shayel** is a cooperative class member who approaches his learning with a positive attitude. He shows respect for his classmates and teachers, playing by the rules and always being accepting of others. He has completed a wonderful first term of learning and getting along with his classmates. What a great start to your first year of school. Well done, Shayel!

**Prep E – Frida** has demonstrated great persistence to her learning this term. She has also developed confidence in herself and is now willing to ask questions and share her ideas during class discussions. Well done Frida on a great term. You have come so far and I'm so very proud of you.



**1A – Shaya** exemplifies the Glen Waverley Primary School Values in everything she says and does. She shows a genuine care for others and is a role model for her peers. She consistently self regulates and has grown over the course of the term into a confident learner who seeks to extend her learning at every opportunity. She has a deep understanding of what the school values look like in action and is an articulate learner who thrives on challenge.

**1B – Evelyn** is a mindful learner who has consistently demonstrated a dedicated approach towards all learning experiences. She is kind, caring and thoughtful towards her teachers and peers. Evelyn's understandings of our core school values are reflected in the positive actions and decisions she makes inside and outside of the learning space. 1B hold Evelyn in extremely high regard for these qualities, as well as the deep and reflective thinking she contributes to learning discussions. Congratulations on a sensational term of learning Evelyn, you should be incredibly proud of your achievements to date!

**1C – Anika** is receiving the Principal's Learning Award for two reasons. Firstly, her ability to self-regulate. I have seen tremendous growth in the way she manages her behaviour in the classroom. Recently, she has consistently made the appropriate choice of where/who to sit next to, and has demonstrated critical understanding of respecting others. Second, her inspiring growth mindset. Anika has developed a greater awareness of what independent learning and growth means; having stopped asking the teacher "What do I do next?" This is most evident during writing sessions, where her primary foci are: boosting her writing stamina and achieving her writing goals. I believe Anika is an outstanding member of 1C.



**1D - Gerwin** has been active in using his growth mindset to develop his ability to take on challenges and persevere. By using self-regulation as a strategy to improve himself, Gerwin has been able to be a helpful class member and stay focused on his learning. In Inquiry, Gerwin has shown an improved ability to develop his capacity to collaborate with others effectively. Well done Gerwin!

**1E – Throughout Term 1, Arjun** has shown tremendous growth in his confidence during challenging learning tasks. It has been wonderful to see him apply initiative by using learnt strategies independently before asking for feedforward. What a fantastic effort Arjun, I cannot wait to see what you achieve next Term.



**2A – Sophie** is kind-hearted, caring and humble. She is considerate of others and demonstrates empathy towards her peers by showing compassion and care. She has gained confidence this term both socially and academically. Sophie constantly challenges herself and regulates her own learning. She is organised, gives her best effort and is beginning to reflect on her learning journey. Sophie takes pride in the presentation of her learning and enjoys sharing her learning with her peers. Sophie you should be very proud of your achievements this term and I look forward to seeing your growth throughout the year.

**2B – Jenny** has shown excellent dedication towards her learning during her first term of Year Two. She takes on board challenges and is willing to collaborate with others to extend herself further. Jenny is respectful of her peers and teachers and ensures she follows the classroom expectations. Congratulations on this wonderful achievement. Keep up the effort to pursue all learning opportunities offered to you, Jenny.

**2C – Lu Lu** has been an excellent and dedicated learner in 2C this term. She consistently demonstrates a positive attitude to all areas of her learning and approaches each task with enthusiasm. Lu Lu is committed to her learning, always striving to achieve her best. She is an active member of our class, sharing her ideas and knowledge with her classmates. Congratulations Lu Lu on a fantastic first term, I look forward to seeing your achievements in the future!

**2D - Jag** has been an exceptional learner in 2D this term, working hard and exhibiting enthusiasm towards all areas of his learning journey. He is always committed to applying his best effort and strategies to everything he endeavours and has embraced challenges with a positive and open attitude. Jag articulates his thinking to others to allow him to progress through the learning pit. Well done and congratulations Jag.

**2E – Aanya** has shown she is a dedicated and focussed learner in 2E this term. She consistently contributes to class discussions, showing deep thinking and enthusiasm for her learning. She approaches all challenges with a YCDI attitude and understands she is responsible for her own learning journey. Aanya has embraced learning at GWPS and is accepting of everyone and making friends easily. Congratulations Aanya!

**3A - Revti** has been a model student in 3A, demonstrating inquisitive and enthusiastic learning behaviour during every aspect of the lesson. Her eagerness to improve and learn at every opportunity is to be commended. She always welcomes feedback and applies the feedforward. Congratulations Revti and keep up your super learning ethic!

**3B – Congratulations Senon**, for having a fantastic Term One, which has been full of challenges and learning for you. You have shown inspiring dedication to your learning goals and working extremely hard by taking risks whilst focusing on your goals. I have especially appreciated the use of your questions and inquiries throughout learning tasks, which shows your initiative to grow through your development! Keep up the incredible work Senon, and continue to aim to do your very best to grasp hold of that Eureka moment!





**3C – Congratulations Shavini** for a fantastic Term of learning. You have shown amazing dedication by making healthy connections and respecting others around you. Shavini you have also shown great orderliness within the classroom, by making sure you are always ready for learning by providing whole body listening, and also having all of your belongings you need for the day organised and easily accessible. Keep up the fantastic efforts Shavini.



**3D – Congratulations to Mannroop!** Your confidence, positivity, work ethic and passion for learning is truly inspirational. You are always showing your class members and teachers utmost respect by listening attentively and by always being prepared to share your knowledge and thoughts with the class. These attributes that you apply to school undoubtedly enhance the impact of your learning. I am extremely proud and impressed with the amount of effort that you put into everything that you do. By consistently challenging and extending yourself in all areas of your learning, you are creating an opportunity for immense growth. Keep up the fabulous work! You should be incredibly proud.

**3E – Omika** for being an outstanding role model within 3E. Omika is respectful at all times and is a real asset to our classroom community. His peers have consistently praised him for his kind and caring nature, and would like to thank him for all the support he has given them throughout Term One. Omika demonstrates the school values in everything that he does, and strives to achieve his personal best. He thrives when presented with a challenge and is always persistent. Well done Omika, on an extraordinary start to 2019.



**4A - Congratulations to Shaurya.** You have an incredible thirst for new understandings and deep reasoning. You consistently seek to monitor your thinking in order to shift behaviour, thoughts and actions to new places. I admire your kindness and loyalty when problem solving life experiences as you always face challenges with our school values in mind. These attributes lead to you being an exceptional critical friend during learning experiences. You ask a mixture of surface and deep questions during focus lessons and reflections which guide your own thoughts and spark thinking for others, this is seen in the way you practise 'how' and 'why' questions. I can't wait to see you continue on this learning journey! Congratulations Shaurya!

**4B – Congratulations to Bryle** for always working to the best of his ability across all areas of learning. You have such a positive attitude towards learning and are extremely driven to produce high quality work. You are consistently organised and ready for learning which demonstrates the positive role model you are becoming. You are also always working extremely hard to accomplish all of your goals. Congratulations Bryle on a fantastic term of learning.

**4C – Nwal** has demonstrated an amazing amount of persistence in all learning areas. She accepts the challenges of new learning and pursues excellence in all subject areas. Nwal encourages learning in other members of our classroom by openly and respectfully sharing her knowledge with others. Furthermore, Nwal has shown global empathy by sharing with our class the feelings and values of the Islamic community in response to the attacks in New Zealand. Nwal sets high expectations for herself and encourages others to do the same. Nwal is a shining example of a student who proudly demonstrates Glen Waverley Primary School's values.

**4D – Congratulations to Kaya** for showing tremendous improvement and growth in all areas of his learning. Kaya, you have shown great self-regulation and self-awareness towards yourself and your own learning this term. You have shown persistence and a growth mindset towards the challenges you face in the classroom. You have taken ownership of your own learning and trying your best whenever you can! Congratulations Kaya on being a risk-taker and enthusiastic learner who values persistence and resilience.

**4E - Congratulations to Aaron** for being a supportive and respectful learner who always involves himself in deep and rigorous learning yet doesn't hesitate to assist his fellow classmates when necessary. He is socially responsible and always demonstrates an "I can do it attitude" towards his learning. Congratulations Aaron on a fantastic term of learning and I look forward to seeing you challenge yourself even further next term.

**5A – Christina** is an exceptional superstar who has a fantastic growth mindset and is always giving her best effort. She is highly respectful to all those around her and readily supports others emotionally and academically. Christina has also used feedback and feedforward effectively this term to propel her own learning and build a collaborative atmosphere around her. Congratulations, Christina!

**5B – Keyuri's** behaviour is a great role model in the classroom. During group and class discussions she always makes sure the speaker is being listened to by herself and other students. Keyuri's passion for learning shows through all subject areas, particularly Writing, during which she has focused on persuading her reader to help ban the testing of products on animals. Through this, Keyuri has shown our school values of Respect, Global Empathy and Initiative. As the term has progressed, she has grown more confident in herself, resulting in an increased amount of contribution to class discussions. Keyuri always brings her best manners forward and never fails to put a smile on everyone's face. Keep up the fantastic attitude Keyuri!

**5C – Throughout Term One, Tvisha** has shown great determination towards her learning and has given her best effort. She regularly takes on opportunities to deepen her learning by utilising the learning resources and stepping out of her comfort zone. Tvisha acts with integrity, and shows initiative in embracing responsibilities in the classroom. Congratulations, Tvisha, on your outstanding effort!

**5D – Senula** consistently displays our school values and is a kind and considerate member of the 5D learning community. He acts with integrity and respect towards all staff and peers across his subjects, and embraces opportunities to engage in his learning. He approaches his academics with a growth mindset, and endeavours to reach higher levels through seeking rigour and reflection. Congratulations on being a well-deserving recipient of the Principal's Learning Award, Senula.

**5E - Fei** consistently displays our school values as she is a supportive friend, who strives to form healthy connections with others. Fei acts with integrity each and every day. She embraces responsibilities and gives constructive feedforward to her peers, the class and teachers. Fei has taken steps outside of her comfort zone this term, each time developing greater confidence and resilience. She approaches her learning with a growth mindset and consistently endeavours to reach higher levels of academic rigour and reflection. Congratulations on being a well-deserving recipient of the Principal's Learning Award, Fei.





**6A – Sanuka** has demonstrated a fantastic mindset towards his learning and has been chosen by his peers to receive the Principal's Learning Award. Other learners congratulated Sanuka on the risks he takes and how he models self-regulation as an effective learner. They also mentioned that he shows the School Foci, is a brilliant support to others inside the classroom and out in the playground. He has had an incredible start to his final year at GWPS. Congratulations on being such a deserving recipient of the Principal's Learning Award, Sanuka.

**6B – Abbygail** has proven herself to be a committed learner who always strives to do her best in class. Each day she demonstrates the school values of Global Empathy, Respect, Initiative and Integrity when interacting with all members of our school community. She is a deeply reflective learner, who effectively uses the Learning Pit to help her move through different stages of her learning. Well done Abbygail on an outstanding start to the year, I look forward to seeing what the rest of the year holds for you.

**6C – Sanija** for consistently demonstrating our school values and role model behaviour to your peers. You always speak respectfully to those around you and treat others with compassion and kindness making you a great friend and approachable person. Academically, you show excellent regulation strategies and work hard to maintain focus, modelling for others your wonderful learning behaviours. Well done on a fantastic term of learning, Sanija.

**6D – Helaka** for being a wonderful role model by always looking out for others, through your caring and patient nature. I have also been impressed by the way that you challenge yourself in your learning, for example by showing your passion for saving orang-utans in your persuasive editorial. You have a go at reading out the learning intention & success criteria and attempt to sound out unfamiliar words. Congratulations Helaka on such a fantastic start to Year 6. Keep up the amazing learning!

**6E - Congratulations Ken Ji**, for creating a positive impact in your classroom in Term One. You have consistently impressed your teacher and peers with your active participation in classroom discussion and we love the way you find learning moments throughout the day in all shapes and sizes. Your collaborative abilities have been a wonderful addition to our class and teams are lucky to have a member that is always switched on and demonstrating cognition, active listening skills and empathy. You have begun this year with a wonderful attitude and we look forward to seeing you as a valuable role model for others to emulate. Well done!



**CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL'S AWARD RECENTLY:**

## Prep A

- Eliana and Sanuri for reading so beautifully to me and also for making outstanding progress with their learning

## Prep C

- Saneli for working so hard on her learning by completing additional home learning tasks
- Rihana, Ashley and Rithlish for being amazing helpers in their classroom
- Estelle for being an amazing friend

## Prep D

- Swara, Myra and Akeesha for being wonderful members of our school community

## 1A

- Tharushi for drawing and making her very own iPhone and a picture of a toy
- Abhanya and Vidun for being the most amazing and polite friends
- Edwin for making amazing (and awesome) progress with his writing
- Tharushi and Abhanya for being fantastic school helpers



## 2B

- Zi, Jenny and Nuyara for being really responsible members of our school community

## 2C

- Mathushaa for being a fantastic school helper

## 2D

- Elsie for writing the most beautiful letter to her friend Snigdha which is featured in the Kids Corner section of our newsletter
- Snigdha for being a wonderful friend

## 3C

- Deven and Aaron for writing terrific persuasive pieces

## 3D

- Harsha for making his very own pillows during the school holidays



## 3E

- Ahmed and Theenu for writing persuasive texts to the City of Monash about the importance of saving some special trees. Their texts are featured in the Kids Corner section of our school newsletter
- Mihir for being the most amazing friend

## 6A

- Gang for being an amazing, very responsible assistant during our school photo day

## 6B

- Sissi, Aarush and Dinil also for being amazing and very responsible assistants during our school photo day
- Year 6 Games Club Helpers – thank you, well done and congratulations to the following children for leading the Games Club during the luncheon recess: Michelle, Luciana, Sissi, Jerry, YoY o, Imilia, Anai, Katherine, River, Matthew, Jack and Heath

Wishing everyone a safe and happy fortnight,

**Frank Catalano**

**Principal**





# HOW IMPORTANT IS HANDWRITING THESE DAYS?

Roland Lewis: Assistant Principal – Student Wellbeing

In a step away from social and emotional ideas, today's article looks into the importance of Handwriting for our children's development and what it might mean for them in the future. All our staff have been reading a text by renowned educational researcher Professor John Hattie, "10 Mindframes for Visible Learning – Teaching for Success." I have just finished reading a chapter outlining the importance of lightening 'cognitive load' surrounding learning tasks, so that the maximum amount of focus can be given to the learning at hand. When I read this article I made a strong connection to that idea and how handwriting proficiency could allow more cognitive load to be allocated to deeper learning, if handwriting is mastered early on. It also had me wondering – what is the purpose of handwriting and what does success really look like? Happy reading.

## **How Important is Handwriting These Days?** By Amber & Andy Ankowski

Think about the last time you wrote something. Did it involve pencil and paper? Or fingertips and a phone screen? In today's digital world, we adults seem to be doing less old-school writing than ever before. And our kids are watching us the whole time. So what would happen if we let them follow our lead, do all their writing on a device, and never develop good handwriting skills?

In a word, yikes.

The ability to write is really important and will benefit children in numerous ways — academically, creatively and emotionally — throughout life. So where does penmanship fit into the bigger picture?

Well, as it turns out, the most important thing about your child's handwriting is not that it's beautiful, but that it's fast! Writing is a complex process that requires kids to master both motor skills (performing the appropriate physical movements to correctly draw letters) and language skills (deciding which words, sentences and paragraphs to write).

When you think about it, that's a lot for a child to tackle all at once!

When children spend lots of mental energy on the physical act of forming letters, they have less brain power left over to focus on the content of their writing. But once kids learn to write quickly, the opposite becomes true. The writing process becomes automatic, allowing kids to compose more complicated, interesting and useful text.

Studies out of Columbia University, the University of Queensland and other institutions have shown that:

- Faster writers perform better on tests in school, in large part because they're able to take more effective and better-organized notes.
- Faster writers experience similar benefits in creative writing, since they are able to spend more of their time inventing detailed, innovative and imaginative stories.
- Faster writers are less likely than their slower-writing classmates to suffer from low self-esteem.

Not too shabby for a few simple pen strokes, huh? And the best news of all is that setting your children up for all that future success doesn't have to be difficult. Like any skill, writing takes practice. Here are seven simple tips for fun and effective handwriting practice at home:

### **Get Your Kids Reading**

Since writing is a literacy skill that relies on children's understanding of letters and text, encouraging your kids to enjoy reading will naturally boost their writing skills, too. So read plenty of books together, talk about the text you see on cereal boxes, street signs, and other places both in and out of the home, and take every opportunity to make words seem fun!



# HOW IMPORTANT IS HANDWRITING THESE DAYS?

Roland Lewis: Assistant Principal – Student Wellbeing

## **Model Writing**

Kids will be motivated by seeing you write, so, once in a while, try putting down your screens and letting your children see you write something the old fashioned way. Show them how you form your letters, and even have your kids trace or copy your writing for practice.

## **Make Writing a Part of Playtime**

Try to weave writing into the activities you already love to do with your kids. If you enjoy playing pretend, add writing menus and taking written orders to your restaurant role-play. If you love to draw and paint together, add some letters or words to your masterpieces. To inspire your creations, check out PBS's WordGirl or Super Why.

## **Stock Up On Wacky Writing Supplies**

Nothing makes practicing penmanship more fun than outrageous and colorful supplies like pens, pencils, erasers, paper and journals. Keep them in a place that is easy for your children to access on their own. These supplies also make great gifts for kids.

## **Let Kids Write Lists**

Use everyday activities as an excuse to practice writing together. Ask your child to help you write lists for shopping and packing, transcribe recipes while baking together, and help kids compose their own holiday letters and wish lists. It'll give your little ones some useful writing practice, while costing you a lot less than hiring a personal assistant!

## **Don't Expect Perfection**

It takes a long time to master handwriting, and kids will go through a series of predictable steps along the way – scribbles, lines and curves that resemble letter parts, well-formed letters arranged in random combinations, adorably misspelled words, and, finally, correctly formed words. Expect errors along the way, and even appreciate them! Our daughter's kindergarten teacher used to call kids' invented spelling "kindergarten perfect." Although students' writing wasn't yet ideal, the fact that the children were trying and practicing was what counted. Also, while it's cool to promote good posture and body mechanics while writing, don't get too hung up on little things like precisely how kids hold their pencil. Research shows that the specific pencil grip a child uses is less important than having a comfortable hold that won't lead to cramping or fatigue.

## **Celebrate Your Children's Success!**

Show kids you value their writing abilities by encouraging them to make (and then gushing over) homemade birthday and holiday cards, and by proudly displaying kids' writing attempts in your home as you do with their artwork. This can keep kids motivated to practice and feeling positive about handwriting!

## **About Amber & Andy Ankowski**

*Amber Ankowski, PhD, is a psychology professor and expert in child development.*

*Andy Ankowski is an award-winning advertising creative.*

*Together they are parents, bloggers at [DoctorAndDad.com](http://DoctorAndDad.com), and authors of *Think Like a Baby: 33 Simple Research Experiments You Can Do at Home to Better Understand Your Child's Developing Mind*.*



# CIS Splash

***“Education is the most powerful weapon which you can use to change the world”***

**Nelson Mandela**

When following global events on the news, it is not uncommon to see or hear of events that we might find upsetting. As adults, it is our role to educate children on how to cope with these events and more importantly, help them understand why these events occur and what can be done to avoid them in the future.

Nelson Mandela was an inspirational figure throughout his lifetime. He was, among other things, a revolutionary, a nonviolence activist, philanthropist, the first black president of South Africa and a Nobel Peace prize winner. All of this was despite the fact he spent 27 years in jail for political reasons. Yet, he never resorted to violent retaliation when resolving his issues. He spent much of his life speaking about world peace and identified that one of the most effective ways that this can be achieved is through education.

One of the most powerful ways that peace, tolerance and understanding can be taught in schools is through the use of Interculturalism. Intercultural education promotes the understanding of different people and cultures. It includes teachings that accept and respect the normality of diversity in all areas of life. It makes every effort to sensitise the learner to the notion that we have naturally developed in different ways.

The importance of educating students through Interculturalism is also supported by the Victorian Government Department of Education and Training, stating how the curriculum is to be delivered in Victorian government schools:

*“The Intercultural capability curriculum focuses on learning about cultural understandings and practices. Students examine, reflect on and challenge assumptions, stereotypes and prejudices and explore how intercultural experiences can influence and change attitudes and beliefs.”*

Educating students on Interculturalism at GWPS occurs on a daily basis. In some cases it happens organically in the yard and classroom, with many of our children mixing cross culturally with one another, talking about the events of their weekend, their celebrations and food. At other times it is more structured, with classroom teachers making explicit efforts to teach Interculturalism through purposefully designed lessons and events such as Cultural Diversity Week.

As we continue to move forward as a whole school community, it is not only our responsibility, but our privilege to teach children the importance of Interculturalism. We have the opportunity to ensure that as children grow older, they will not only engage with others in a positive manner, but to have the skills to move through times of conflict so that they can make the world an even better place. Our hope is that all schools throughout the world ensure a curriculum which is rich in intercultural understandings is prevalent as we work towards the ultimate aim of “world peace!”



*Welcome to the 1<sup>st</sup> Captain's Corner of Term 2!*

*This Friday the Year Sixes will begin their second inter school sports of the year by commencing our Winter Round Robin. The sports that we have been practising rigorously are AFL Football, Soccer Rounders, Volley Stars, Kick ball, Mixed Netball and Netball. This week we playing against Pinewood Primary School.*

*Everyone has been showing a wonderful display of our 2-19 School Foci, School Values, and the You Can Do it, Keys to Success.*

*Our sports team has demonstrated the following attributes:*

- Soccer Rounders - Communication*
- Volley Stars - Growth Mindset towards challenges*
- AFL - Determination*
- Mixed Netball - Inclusiveness*
- Netball - Encouragement and Motivational*



# KIDS

The "Kids' Corner" section of our school newsletter provides the opportunity for the children to showcase their talents or communicate something special

The Kids Corner section of this fortnight's newsletter features a number of students who would like to showcase their fabulous journey. Congratulations and well done to Anuki (Year 1), Elsie (Year 2) and Theenu and Ahmed (both in Year 3):

## **The Cake Pop by Anuki**

Once upon a time there was a cake pop. She lived in a nice place called Sweetland.  
One day she went to the beach and she saw her friend Lollypop.

The next day she was walking and a storm came. It started to hail and she didn't have an umbrella with her. She got very wet and soggy. The lightening went boom and crash.

Then she saw her house. She immediately ran to her house.  
The end.



## **Letter for my Friend Snigdha by Elsie:**

Dear Snigdha,  
I am impressed about you because you won in PE in the race outside.  
I was blown away when you did that.  
I am impressed when you are kind and grateful and most of all respectful.

You try your best.  
You are such a super star in the classroom and you make people's frowns turn upside down in the class.

Love from,  
Elsie



## **Persuasive Writing by Ahmed:**

Dear Sir,

Surely you cannot cut down the tree, in fact this tree is no ordinary tree, and it is a memorial tree for the people that were in the war.

It is saddening that you are destroying something as special as a tree that generations of people have memories of. If you cut down this tree you are breaking lots of people's hearts that the future generations will never

## **Persuasive Writing by Theenu:**

I am extremely devastated that you are proposing to cut down the Moreton Bay Figtree. It is important you think carefully about your actions.

Everyone in our small community knows that the tree is a very special because a lot of generations have good memories about it. For example, when I was a little girl I liked the stories my grandparents read to me about the tree.

If you destroy the tree it saddens me that future generations will never touch or play under the Figtree.

Surely you will understand!



# BIRTHDAYS

Happy Birthday to the following students who celebrated their special day during the month of April:



Prep B: Tharshanna  
and Aarini  
Prep C: Vihaan  
Prep D: Aalam  
Prep E: Diyon, Thareen  
and Olivia

1A: Aanya  
1C: Patrick, Caressa  
and Ahaanya  
1D: Devhan  
1E: Nishok and Evni



3A: Ehas, Chethiya,  
Janidu, Cody and Reyansh  
3B: Ruhein and Sriram  
3C: Chethiya and Vihas  
3D: Jiya, Imansa and Ansh  
3E: Arnav

2A: Vansh, Henry,  
Mihith and Neev  
2B: Brad  
2C: Elsa  
2D: Amellia and Lilia

5A: Cindy  
5B: Hemish  
5C: Dihein  
5D: Shreya and Dihein  
5E: Charles, Savreen  
and Aryan

4B: Nafi  
4C: Aanoushka, Lucas and  
Divanya  
4D: Eshita, Hridika and  
Ishika  
4E: Oneja, Mihika and  
Jahzarah

6A: Sayuni, Diyana,  
Gookul and Herosh  
6C: Srinidhi, Jerry and  
Blake  
6D: Heshan, Tanush and  
Amaya  
6E: Sanuli, Rahel and Dulin





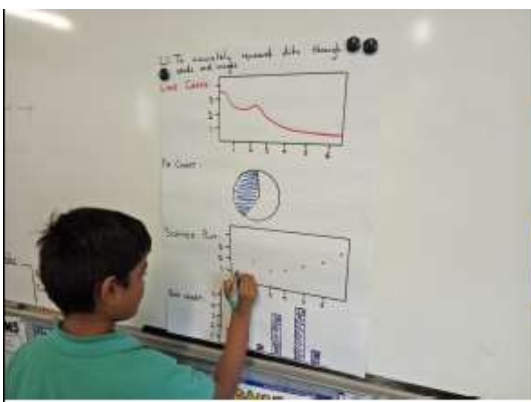
# 1D Focuses on our Emotions in 'You Can Do It'



In 1D last term we focused on the range of emotions that we have experienced through different situations in our lives. Together we discovered new vocabulary to describe a scope of emotions that we have experienced and ranked them in order. Using the Learning Pit as a way of viewing our learning journey we were able to identify emotions we feel when we go through the productive struggle and how we overcome them successfully. The learners also utilised Mindfulness strategies to effectively bring themselves into a positive headspace.







# 4E's Mathematics Learning

For Mathematics we have been learning about Statistics and Probability and specifically data representation and interpretation, as learners were provided the exciting opportunity to select and trial methods for data collection including survey questions and recording sheets.

Students worked both individually and in groups to create their own purposeful questions for data collection where they then accurately gathered data using various data collecting methods. Afterwards learners represented their newfound data through a range of interesting and engaging graphs and charts.

4E is currently identifying the purpose of data analysis by listing features of data analysis, comparing and contrasting different sets of data representation and generating impactful strategies for analysis. The enthusiasm and willingness amongst the class is truly inspiring as we continue to support and strengthen each others learning!





# Australian Government Payments

## Financial assistance available to Parents

If your family is eligible, you can receive financial assistance to help meet the costs of your child's education. Visit the link below for further information:-

<https://www.education.vic.gov.au/parents/services-for-parents/Pages/financial-help-school-items.aspx>

## Camps, Sports and Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum. CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a **valid means-tested concession card**, or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to be use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. The annual CSEF amount per primary school student is \$125.00. The CSEF payment cannot be used towards voluntary school charges, books, stationery, school uniforms, before/after school care, music lessons, or formals/graduations.

## How to Apply for CSEF

If you applied for the CSEF at Glen Waverley Primary School in 2017/2018, you do not need to complete an application form in 2019, unless there has been a change to your family circumstances; such as a change of custody, change of name, change of concession card number, or new siblings commencing at the school in 2019. Check with the school office if you are unsure.

If you are new to our school please print off the CSEF Application Form (or collect one from the School Office), complete it and bring it to the school office together with your Concession Card.

Please access The Department Parent Information Flyer and 2019 CSEF Application Form on line please visit our Website under the following tab :- [Parents/Government Payments](#)

For further information you may also visit the [DET Website](#)

## State Schools' Relief (SSR)

Each year State Schools' Relief assists families who are experiencing financial disadvantages with school clothing, shoes and other essential items. SSR has received additional government funding so that it can help more families needing financial assistance. Students starting prep or year 7 in 2019, who meet the CSEF criteria outlined above, are automatically able to get help with uniforms. SSR will provide basic uniform items and/or a voucher for each student who meets the criteria. The uniform items available for prep students will be advised by SSR during Term 1 2019.

## How to Apply for SSR

Parents of Prep 2019 students must apply for CSEF by the closing date before they are eligible to apply for a uniform pack. Once your CSEF Application has been lodged, and funds received by the school, we will send you a SSR Application for completion and return. Please do not contact SSR directly as they cannot accept applications from parents. The applications for Prep 2019 CSEF uniform packs will be submitted by us in Terms 2 and 3 2019.

Please note: the 2019 Prep Package will be determined by the SSR Board mid Term 1, 2019. Shortly after this, all schools will be notified.

[State Schools' Relief Website](#)

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### **JUNIOR SELF DEFENCE & FITNESS CLASSES**



#### **GLEN WAVERLEY PRIMARY SCHOOL**

**Thursdays 6.15pm – 7.15pm**

**Ages 6 – 12**

**Fridays 7.15pm – 8.15pm**

**Ages 12 - 16**

**Boys and Girls**

**Contact Cliff Wilson to register:**

**M: 0418 150 405**

**E: [cliffwilson@caydam.com](mailto:cliffwilson@caydam.com)**

**W: [caydam.com](http://caydam.com)**

## **Learn music**

**here at school**

Come and join in the fun of learning to play violin, here at Glen Waverley Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from \$17.00 per lesson and enrolments are now being accepted for limited places in term 2.

Interested parents should call Swee during office hours on 9818 2333 or email [swee@creativemusic.com.au](mailto:swee@creativemusic.com.au)

 **Creative Music**  
[www.creativemusic.com.au](http://www.creativemusic.com.au)

### **5TH DIMENSION TENNIS**

#### **Term 2 Hot Shots Tennis**

**FREE RACQUET & T-SHIRT for new full term players**

**Run at Glen Waverley Primary - we come to you!**



Grades: Prep to 4  
Term fee: \$98.00  
Duration: 7 weeks  
When: Friday after school  
Where: School Gym  
Register: online by May 2nd

**Register Online / Learn More Today:**

**[www.5thdimensiontennis.com.au/gwpsregistration](http://www.5thdimensiontennis.com.au/gwpsregistration)**



# KUMON

Your child can strengthen essential maths and English skills with Kumon. **Contact your local Kumon Centre to secure your child's place in the May Free Trial!**

#### **KUMON GLEN WAVERLEY NORTH EDUCATION CENTRE**

704, High Street Road, Glen Waverley 3150

**Contact Now! Mbl: 0421 401 692**

Email: [kumon.glenwaverlenorth@gmail.com](mailto:kumon.glenwaverlenorth@gmail.com)

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Terms and conditions apply. Visit <http://au.kumonglobal.com>



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# YOUR CHILDREN ARE AMAZING ALREADY. WE JUST HELP THEM PROVE IT.

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Specialist Maths tuition  
and English tuition



## Tell Us What You Think About Parenting

The Parenting and Family Support Centre at the University of Queensland is conducting research into parents' opinions about parenting and parenting programs.

If you have a child between 2 and 12 years, we would love to hear your views on parenting and the services that are available to you as a parent. You will need to complete a short survey.

To find out more, please visit:  
<https://exp.psy.uq.edu.au/parenting>



For a child a book is not just a book; it's a journey to wherever their imagination wants to take them.

The Lions Club of Wheelers Hill invites you, as parents, to take your children on a journey of excitement to their Book Sale at Blackflat Community Centre – Cnr. Waverley and Springvale Roads in Glen Waverley on **18<sup>th</sup> and 19<sup>th</sup> May 2019**

There will be 100's & 100's of books for children of all ages, from infants through to teenagers.

Prices for these books range from \$0.50 to \$2.50 and the doors will open at 8.00am on Saturday and at 9.00am on Sunday.

Oh yes, we also have 1000's & 1000's of books for adults as well.